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The Doctor of Nursing Practice-Lisa Astalos Chism 2016 The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues, Third Edition is a comprehensive guidebook for role development of the DNP student. This text covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. The Third Edition also addresses professional issues, such as the title of doctor, educating others about the degree, making the decision to pursue the DNP degree and marketing oneself as a DNP. The future of the DNP degree is also discussed. New Features: * New Chapter on the DNP graduate as information specialist * New Chapter on issues pertaining to the BSN to DNP track * Updated interviews with a focus on leadership

The Doctor of Nursing Practice Essentials-Zaccagnini 2015-12-14 The newly revised Third Edition of The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing is the first text of its kind and is modeled after the eight DNP Essentials as outlined by the American Association of Colleges of Nursing (AACN). Important Notice: the digital edition of this book is missing some of the images or content found in the physical edition.

The Doctor of Nursing Practice-Lisa Astalos Chism 2017-10-12 The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues, Fourth Edition is a comprehensive guidebook for role development of the DNP student. This text covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. Conversational in tone, the Fourth Edition covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. New to the Fourth Edition: New chapters on role modeling via storytelling Interviews with DNP-prepared nurses in various fields New content focused on writing as a DNP

The Doctor of Nursing Practice Project-Katherine J. Moran 2019-03-01 The Doctor of Nursing Practice Project: A Framework for Success, Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project.

The Doctor of Nursing Practice Scholarly Project-Katherine J. Moran 2016-03-15 The Doctor of Nursing Practice Scholarly Project: A Framework for Success, Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project.

The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing-Mary Zaccagnini 2019-08-07 The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing continues to be the only complete textbook for all eight American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Practice Nursing. With DNP programs now found in every state, climbing from 25 to over 300 in the past 13 years, having a textbook dedicated to the DNP Essentials is imperative as faculty and students will use it as a template for future and existing programs. The newly revised Fourth Edition features updates and revisions to all chapters and expands on information relating to the current and future changes in today's complex healthcare environment. The text features the addition of new DNP

Financial and Business Management for the Doctor of Nursing Practice, Second Edition-KT Waxman, DNP, MBA, RN, CNL, CHSE, CENP, FAAN 2017-12-28 First Edition Awarded Second Place in 2013 AJN Book of the Year Awards! The second edition of this award-winning text, designed specifically for the DNP course in healthcare economics and finance, remains the only book to embed economic and financial concepts in the context of nursing practice and nursing health care systems. Well organized and clearly written, the second edition is updated to encompass key changes to reimbursement and health care regulations and provides revised statistics throughout. It offers new information on ambulatory care, cost and ratio analysis, additional examples of financial statements, and an updated sample business plan. Enhanced teaching strategies include real life case studies, challenging critical thinking questions, learning games, key words in each chapter, and an extensive glossary. New PowerPoint slides add to the text's value as a robust teaching tool. Written by experienced DNP executives for DNP's, the book emphasizes critical skills nurse leaders need to participate in strategic health care planning. It delivers a practical approach to business, finance, economics, and health policy that is designed to foster sound business and leadership. The text clearly explicates the relationship between cost of care, quality of care, and ethics, and examines the economic and financial implications of evidence-based practice and quality. Also included is a special section on finance for independent practitioners. Additionally, the book delivers required competencies of the AACN Essentials and the AONE. New to the Second Edition: Updated statistics throughout New information on ambulatory care A cost and ratio analysis Additional examples of financial statements Updated business plan Enhanced faculty support PowerPoint slides

The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues-Lisa Astalos Chism 2021-09-15 "The text includes chapters on role development (leader, clinician, scholar, policy, information specialist, ethics consultant, educator) and chapters on professional issues such as using the title Dr., returning to school, and preparing for DNP opportunities/challenges regarding the BSN-DNP path, educating others about the degree, marketing yourself as a DNP graduate, writing for publication, and the future of the DNP degree. Interviews, case scenarios, and reflection questions are included as well. The approach is an easy to read guidebook to be used both as a resource and for discussion of issues related to earning a DNP"--

The Doctor of Nursing Practice and the Nurse Executive Role-Albert Rundio 2014-12-01 Offering real-world guidance and seasoned insight, The Doctor of Nursing Practice and the Nurse Executive Role is the first book to offer DNP-trained nurse executives the tools needed to create and manage successful nursing care systems. Crucial topics in leadership and personal and organizational success are addressed, using current concrete examples in management. This is a unique, indispensable tool for nursing educators, current nurse executives, and those planning on taking up the nurse executive role. Suitable as a reference for both clinical and classroom use, The Doctor of Nursing Practice and the Nurse Executive Role will take seasoned nursing professionals and future leaders of the profession on a

the-doctor-of-nursing-practice-and-clinical-nurse-leader-essentials-of-program-development-and-implentation-for-clinical-practice 1/6 Downloaded from oajn.lww.com on January 29, 2022 by guest
The Doctor of Nursing Practice and Clinical Nurse Leader—Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN 2008-09-22 Designed a Doody's Core Title: "The construction of the doctor of nursing practice (DNP) and the clinical nurse leader (CNL) roles are set in motion during graduate education. In this book, Fitzpatrick and Wallace document the history, the driving forces, and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs." —Nursing Education Perspectives The Research Journal of the National League for Nursing "This book[ is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing." Score: 100, 5 stars - -Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The contributors, ranging from architects of the programs to graduates from the programs, offer valuable information on the objectives, curricula, and expected outcomes of these two educational tracks. Ultimately, the book explores how the development of these new degrees has influenced health care delivery at large. Highlights of this book: Descriptions of core program requirements and outcomes what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees, with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development, and discusses the impact of the new degrees on nursing education, patient outcome, and health care Offering comprehensive coverage of the DNP and CNL development, this book is required reading for students considering doctorates in nursing, as well as nurse educators and administrators working within the programs.

Role Development for Doctoral Advanced Nursing Practice—Heyward Michael Dreher 2010-12-15 Functioning as both a graduate textbook and a professional resource, Role Development for Doctoral Advanced Nursing Practice explores the historical and evolving role of the doctoral-prepared Advanced Practice Registered Nurse (APRN). Because the role of the DNP graduate is evolving, the primary authors and contributing authors of this text present positions and reflective responses that represent a diverse range of current views on the DNP role and the diverse 'ideals' of what the role of the doctoral-prepared APRN should be. This is also the first text to market that exclusively examines the evolving and expanding role functions of the DNP graduate. Too often, nursing texts offer the sole view of the author. This one uniquely does not. The highlight of this text is the two-part chapter organization that presents the chapter content followed by a Reflective Response, which is commentary that may counter or support the opinions of the chapter author. Each Reflective Response is written by well-known DNP leaders representing the diverse roles and experiences of professionals in academics, administrators and practitioners. This innovative chapter presentation is bound to provide for more stimulating classroom discussion. This work is stimulating and possibly provocative, but it is a well-rounded, landmark presentation of a wide range of topics surrounding the educational context. This is a critical text to use in all DNP role development courses and courses covering contemporary DNP degree issues! Each of the textbook's sections thoroughly covers important aspects of role development: Section I: provides background information on the evolution of the DNP role; essential content on role theory; what nursing "roles" are and how they evolve; and a discussion of how masters versus doctoral level advanced nursing practices differ. Section II: focuses on the four basic roles of the DNP graduate which currently predominate: practitioner, clinical executive educator, and clinical trials research scientist. As well as the role of the clinical scholar which each graduate is expected to be. Section III: covers the diverse skills that comprise the doctoral APRN role; including leadership content, negotiation skills, and leveraging technology to support doctoral advanced level practice; debate over the DNP Exam; discussion of DNP grads using the title "Dr"; and how the doctoral APRN can use their new competencies to function at a higher level.

Financial and Business Management for the Doctor of Nursing Practice—Terry 2017-06-19 Clinical Research for the Doctor of Nursing Practice, Third Edition is a must-have text focused on teaching students how to conduct research needed for their capstone project.
today's healthcare environment. The book challenges DNP students to engage in clinical practice to the full scope of their capabilities.”—Score: 100, 5 Stars. Doty’s Medical Reviews This is the only evidence-based, issues-oriented Doctor of Nursing Practice (DNP) text to fully integrate all eight American Association of Colleges of Nursing DNP competencies into one volume. It defines practice scholarship for the DNP role and facilitates the sound development of key leadership skills that enable DNP graduates to effectively influence politics and health care policy in order to improve patient and population health outcomes. The text outlines the educational requirements of DNP graduates required by the affiliates in the arenas of leadership, health care policy, and information technology. It covers the growth and development of the DNP role, particularly in the context of contemporary health care challenges. With a focus on the Capstone Project, the text addresses the relationship of the DNP role to ongoing scholarship. It covers three important essentials of the DNP curriculum—evidence-based practice, health information technology, and outcomes measurement—how they can be used to transform health care in the 21st century. The text is challenging and thought-provoking content is of particular value not only to students, but also to professors who will welcome the clarity it offers to the highly complex DNP curriculum. Key Features: Simplifies the highly complex DNP curriculum and integrates DNP core competencies, demonstrating the application of core competencies to practice and aggregate care. Provides a well-organized supplement to all courses across the DNP curriculum using exemplars of students and practicing DNs to illustrate effective implementation. Offers concrete guidance for achieving a thorough understanding of how DNP graduates utilize core competencies and manageable steps, authored by nurse educators with an in-depth understanding of the challenges of the DNP Project, this text provides sequential, guided activities designed to jump-start and project students forward through the DNP Project process. By incorporating active learning activities into project development, the workbook delivers a proven method for developing, implementing, evaluating, and sustaining the DNP Project. It fosters critical thinking and innovation, while also providing a means for faculty to measure and document the progress of project milestones. The DNP Project Workbook offers more than 100 activities that address all facets of the DNP Project, including the identification, investigation, and framing of problems, project team assembly, implementation; and dissemination. This resource also includes examples of a variety of DNP Projects to demonstrate the successful integration of all elements. The activities may be completed within the workbook or in online, editable PDFs for easy submission to faculty. Supplemental resources include PowerPoint slides, a DNP Essentials mapping document, and blank activity templates. Key Features: Provides sequential, guided activities designed to jump-start and project students forward through the DNP Project process. Offers more than 100 active learning activities that address all facets of the DNP Project. Delivers a proven method for developing, implementing, evaluating, and sustaining the DNP Project. Facilitates measurement of project milestones. Activities include examples of a variety of DNP Projects. Includes a robust resources package, including PowerPoint slides, a DNP Essentials mapping document, and editable activity forms. Financial and Business Management for the Doctor of Nursing Practice—KT Waxman, DNP, MBA, RN, CNL, CENP, CHSE, FSSH, FAAN 2012-11-05 Awarded second place in the 2013 AJN Book of the Year Awards in the Advanced Practice Nursing category Final, a definitive financial management book geared to nursing professionals who need to know health care finance in non-CFA terms. Dr. Waxman has organized excellent authors who are knowledgeable about their topic and address the issues using real examples that make sense to nursing professionals. It is a must-read for students, faculty, and practitioners. The book is well-written, easy to read, and provides practical guidance. Financial management i Global health Key Features: Offers multiple real-life examples Examines the economic and financial implications of evidence-based practice and quality improvement by focusing on ambulatory and acute care clinical research and quality initiatives Enables students to understand the cost of care as it relates to the quality of care Key Features: Critical thinking questions for students at all levels Addresses the required competencies designated in the AACN Essentials of Doctoral Education or Advanced Nursing Practice, as well as those set forth by the AONE Leadership and Systems Improvement for the DNP—Gail E. Armstrong 2020 DNP Capstone Projects—Barbara A. Anderson 2014-09-22 Print+CourseSmart Fast Facts for Writing the DNP Project—Thomas L. Christensen, PhD, RN, CNE 2020-09-15 Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Write an exceptional, impactful DNP project paper! This mentor-in-a-book will help nursing students develop a high-quality, well-organized DNP project paper using the time-tested, proven IMRaD (Introduction, Methods, Results, and Discussion) format—the gold standard for scientific writing in health care. Far beyond the simple outlines and rubrics usually offered to DNP students, this book provides guidance on how to write a DNP Project that presents scholarly work in an effective way. Written in concise “Fast Facts” format characterized by bulleted information and short paragraphs, this book delivers clear, step-by-step guidance to create each section of the DNP paper. To provide a consistent example of a well-crafted paper, this guide follows a specific clinical topic throughout to clearly demonstrate the paper’s development. It also discusses the foundational knowledge needed prior to writing the paper and presents a step-by-step guide for aligning EBP and QI projects to each IMRaD component. This guide offers key insights into what faculty will expect for each content section and presents talking points for student/faculty discussions. Literature appraisal tables and synthesis tables are presented in the literature review section along with detailed rationale for optimal use. Key Features: Serves as the only DNP resource to embrace the time-tested IMRaD model Describes the necessary components of DNP Project presentation, including dissemination Delivers clear, step-by-step guidance to complete the DNP Project Book chapters progress through the development of a DNP paper Provides faculty tips so instructors can help students produce quality scholarly work The Future of Nursing—Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses’ roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America’s increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care workforce. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attest a bachelor’s degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles—such as the nurse scope of practice—should be removed so that the health system can reap the full benefit of nurses’ training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing. Role Development for the Nurse Practitioner—Julie G. Stewart 2018-01-26 Role Development for the Nurse Practitioner, Second Edition is an integral text that guides students in their transition from the role of registered nurse to nurse practitioner. Proposal Writing for Clinical Nursing and DNP Projects, Second Edition—Dr. Wanda Bonnel, PhD, RN 2017-07-28 Amazon, 11 reviews for 5-star average: “Excellent, very helpful, to the point, concise without leaving important details.” “Really helps and is easy to understand.” This
practical, concise, and accessible guide for graduate students and advanced
clinicians delivers step-by-step guidelines for integrating research and best
evidence to produce scholarly, well-written project proposals. Health care
professionals in advanced practice are increasingly being asked to be able
to deliver clinical project proposals using best evidence for advancing
quality patient care. With the same “must know” clinical scholarship tools
of the first edition, this revision provides practical guidelines of common
project models for developing and writing a tight proposal from start to
finish while leaving room for the unique nature of most clinical project
topics. The second edition includes a completely new chapter on quality
improvement concepts, new project proposal abstracts, and new
information specific to the DNP project from the AACN. Using the same
three-part organization to walk through the intricacies of planning, writing,
and completing scholarly project proposals, this new edition adds new
key features to keep readers engaged with the text and their own ongoing
or forthcoming proposal. Chapters have been updated to include websites
for additional learning, as well as advice from DNP students who have themselves
successfully completed project proposals. Reflective questions, tips for completing proposals, exemplars, and reader activities throughout the book facilitate readers’ greater understanding of projects and subsequent proposals. New to the Second Edition: A new chapter on quality improvement concepts Advice from DNP students who have themselves completed proposals Chapter updates and edits for enhanced clarity Websites for additional learning New information specific to the DNP project based on guidance from the AACN Increased emphasis on the Project Triangle, an important foundational structure Key Features Provides topflight guidance in proposal writing for DNP and other nursing clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Offers examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

Philosophies and Theories for Advanced Nursing Practice-Janie B. Butts 2013-12-26 Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master’s and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse’s role. Philosophies and Theories for Advanced Nursing Practice, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content.

Doctor of Nursing Practice-Ruth McCaffrey 2012-03-01 Enhance your understanding of the essential elements of the Doctor of Nursing Practice as defined by the AACN for DNP by DNP! This is more than an introduction—it provides you with an organizing framework for your progress through the DNP degree program.

Introduction to Advanced Nursing Practice-Madrean Schobé 2016-10-20 Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are discussed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Nursing Knowledge and Theory Innovation-Pamela G. Reed, PhD, RN, FAAN 2011-02-18 “This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. It encourages the development of ‘theory for practice,’ and could help to close the divide that exists between theorists/researchers/academics and practice.” Score: 97, 5 stars—Doody’s The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work.

Practice-Based Clinical Inquiry in Nursing for DNP and PhD Research-Joan R. Bloch, PhD, CRNP 2016-02-11 Meticulously compiled to serve the specific needs of APRNs and nurse executives engaged in doctoral-level research, this text provides evidence-based and practice-based scholarly methods not traditionally taught in PhD or DNP programs. Building on and expanding traditional nursing research methods, the book focuses on both existing and evolving methods of clinical inquiry, some of which incorporate technology and knowledge from other disciplines. These are approaches that can be translated into clinical practice, providing the nursing profession with unprecedented opportunities for collaboration in improving health and health care systems. Methods include quality improvement, implementation science, logic models, program planning and evaluation, patient-engaged and community participatory research, dissemination research, big data, comparative effectiveness research, and systematic reviews. Chapters provide clear guidance on why and how to use a particular method, and are consistently organized to enable a comparison and contrast of different approaches in order to select the one that best fits a particular research need. The text highlights the importance of each approach, and discusses why to use a particular method for doctoral nursing work. Chapters describe how to apply the method along with how to interpret findings and disseminate them. The description of each method concludes with examples from the published literature. Practical tips for impact and success in research and proposal development add further to the text’s value. Key Features: Presents research methods specifically for doctoral-level evidence-based and practice-based clinical research Describes interdisciplinary health care methodologies focused on evidence-based improvement in health care Offers practical information on why and how to use each method Provides examples of each method from published literature Written by experienced academic and practice scholars from across the U.S.

The Doctor of Nursing Practice-Lisa Astalos Chism 2017-10-12 The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues, Fourth Edition is a comprehensive guidebook for role development of the DNP student. This text covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. Conversational in tone, the Fourth Edition covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. New to the Fourth Edition: New chapters on role modeling via storytelling Interviews with DNP-prepared nurses in various fields New content focused on writing as a DNP faculty

Advanced Practice Nursing: Essential Knowledge for the Profession-Susan M. DeNisco 2019-10-11 Advanced Practice Nursing: Essential Knowledge for the Profession, Fourth Edition is a core advanced practice text used in both Master’s Level and DNP programs.

Making Room in the Clinic-Julie Fairman 2009-08-06 In Making Room in the Clinic, Julie Fairman examines the context in which the nurse practitioner movement emerged, how large political and social movements influenced it, and how it contributed to the changing definition of medical care. Drawing on primary source material, including interviews with key figures in the movement, Fairman describes how this evolution helped create an influential foundation for health policies that emerged at the end of the twentieth century, including health maintenance organizations, a renewed interest in health awareness and disease prevention, and consumer-based services.

Practice-Based Scholarly Inquiry and the DNP Project-Cheryl Holly, EdD, RN, ANEF, FNAP 2019-05-03 Praise for the First Edition: “This wonderful and informative resource provides a definitive base of information for those engaged in clinical inquiry. It not only presents the
information in a systematic format, it also provides specific examples of projects that have been completed by advanced practice nurses. " Score 100, 5 stars.—Doody’s Medical Reviews. This one-of-a-kind resource is specifically designed to guide DNP students in the essentials of conducting practice-based studies. It demystifies the process by helping students to identify the methodology that best fits their project idea, envision the key elements of the project, design, set up, and run the project, and write up and disseminate the project outcome. In addition to being substantially updated throughout, the second edition includes four new chapters and reflects current literature, with updated references and suggested readings. Additionally, each chapter concludes with a Discussion Guide to assist faculty in pinpointing key points within the chapter. The only book to address the complexities of clinical inquiry from a practice perspective rather than research perspective. The book builds on basic research concepts that, combined with the knowledge and experience gained by the APN student, facilitate an in-depth understanding of how clinical research differs from traditional quantitative research. Packed with practical steps and tools, the book fosters the development of such skills as finding data, and reading, critiquing, and translating research to support evidenced-based practice within the health care system, either with a specific population, or for policy development. The text is based on the Scholarship of Integration and Application, one of the core DNP competencies, and is organized to build from simple to greater complexity. Each chapter features learning objectives, learning activities, and review questions. New to the Second Edition: Substantially updates all chapters Includes four new chapters: The DNP Project: Designing and Critiquing the Best Evidence-based Descriptive Projects, and Disseminating Results New content reflects current literature Offers updated references and suggested readings. Chapters conclude with a Discussion Guide to aid faculty and students to identify and explore key points Key Features: Delivers clear, essential guidance for clinical inquiry and research used to demonstrate practice outcomes Written by esteemed educators drawing clinical inquiry illustrates the application of “Scholarship of Integration and Application” , a core competency for the DNP Guides readers in DNP student program/project design and evaluation. Presents content systematically from simple to complex.

Advanced Practice Nursing—Dr. Michalene Jansen, PhD, RN,C, GNP-BC, NP-C 2009-10-26 Designated a Doody’s Core Title! "This is a valuable resource.Oto help prepare advanced practice nurses with the skills necessary to navigate the healthcare arena. The editors and contributors are experienced advanced practice nurses with valuable information to share with novice practitioners." Score: 100, 5 stars.—Doody’s Medical Reviews. Now in its fourth edition, this highly acclaimed book remains the key title serving graduate-level advanced practice nurses (APNs) and recent graduates about to launch their careers. The book outlines what is required of the APN, with guidelines for professional practice for each of the four APN roles: the DNP Project, Provider, clinical educator, and researcher. It demystifies the process by helping students to identify the methodology that best fits their project idea, envision the key elements of the project, design, set up, and run the project, and write up and disseminate the project outcome. In addition to being substantially updated throughout, the second edition includes four new chapters and reflects current literature, with updated references and suggested readings. New to the Second Edition: Substantially updates all chapters Includes four new chapters: The DNP Project: Designing and Critiquing the Best Evidence-based Descriptive Projects, and Disseminating Results New content reflects current literature offers updated references and suggested readings. Chapters conclude with a Discussion Guide to aid faculty and students to identify and explore key points. Key Features: Delivers clear, essential guidance for clinical inquiry and research used to demonstrate practice outcomes. Written by esteemed educators drawing clinical inquiry illustrates the application of “Scholarship of Integration and Application,” a core competency for the DNP Guides readers in DNP student program/project design and evaluation. Presents content systematically from simple to complex.

Advanced Practice Nursing—Mary Bemer 2016-02-23 Practical guide to understanding the DNP degree and to completing a successful capstone project.Clinical, education, and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach. Provides guidance on planning, conducting and analyzing projects as a DNP. This textbook focuses on enhancing understanding, and characterizing the Doctor of Nursing Practice degree, and its place in the current healthcare environment. The book offers guidelines for planning and conducting all phases of a DNP Project. Essential skills, successful projects, and various areas of practice are included along with practical tips for planning the capstone project results to the wider medical community.

The DNP Degree & Capstone Project—Mary Bemer 2016-02-23 Practical guide to understanding the DNP degree and to completing a successful capstone project.Clinical, education, and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach. Provides guidance on planning, conducting and analyzing projects as a DNP. This textbook focuses on enhancing understanding, and characterizing the Doctor of Nursing Practice degree, and its place in the current healthcare environment. The book offers guidelines for planning and conducting all phases of a DNP Project. Essential skills, successful projects, and various areas of practice are included along with practical tips for planning the capstone project results to the wider medical community.

Advanced Practice Nursing—Susan M. DeNisco 2015-03-06 Advanced Practice Nursing:Essential Knowledge for the Profession, Third Edition is a core advanced practice text used in both Master’s Level and DNP programs. The Third Edition is a unique compilation of existing chapters from a variety of high-level Jones & Bartlett Learning works creating a comprehensive and well-rounded resource for advanced practice nurses. Updated and substantially revised, this Third Edition features updated content around the AACN’s Master’s Essentials as well as the Essentials for Doctoral Education. Throughout this text the authors address the rapid changes in the health care environment with a special focus on health care finance, electronic health records, quality and safety as well as emerging roles for the advanced practitioners and nurse. Patient care in the context of advanced nursing roles is also covered.

When Breath Becomes Air—Paul Kalanithi 2016-01-12 #1 NEW YORK TIMES BESTSELLER 2016 NATIONAL BOOK FEST This profoundly moving, exquisitely observed memoir finds hope and beauty in the face of insurmountable odds as an idealistic young neurosurgeon attempts to answer the question What makes a life worth living? NAMED ONE OF PASTE’S BEST MEMOIRS OF THE DECADE • NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • People • NPR • The Washington Post • Slate • Harper’s Bazaar • Time Out New York • Publishers Weekly • BookPage Finalist for the PEN Center USA Literary Award in Creative Nonfiction and the Books for a Better Life Award in Inspirational Memoir. At the age of thirty-six, on the verge of completing a decade’s worth of training as a neurosurgeon, Paul Kalanithi was diagnosed with stage IV lung cancer. One day he was a doctor treating the dying, and the next he was a patient struggling to live. And just like that, the future he and his wife had imagined evaporated. When Breath Becomes Air chronicles Kalanithi’s transformation from a naïve medical student “possessed,” as he wrote, “by the question of what, given that all organisms die, makes a virtuous and meaningful life” into a neurosurgeon at Stanford working in the brain, the most critical place for human identity, and finally into a patient and new father confronting mortality. One who has experienced what it means to live worth living in the face of death? What do you do when the future, no longer a ladder toward your goals in life, flattens out into a perpetual present? What does it mean to have a child, to nurture a new life as another fades away? Are these some of the questions Kalanithi wrestles with in this profoundly moving, exquisitely observed memoir? Paul Kalanithi died in March 2015, while working on this book, yet his words live on as a guide and a gift to us all. “I began to realize that coming face to face with my own mortality, in a sense, had changed nothing and everything,” he wrote. “Seven words from Samuel Beckett began to repeat in my head: ‘I can’t go on. I’ll go on.’ “ When Breath Becomes Air is an unforgettable, life-affirming reflection on the challenge of facing death and on the relationship between doctor and patient, from a brilliant writer who became both.

Assessing Progress on the Institute of Medicine Report The Future of Nursing—National Academies of Sciences, Engineering, and Medicine 2016-03-22 Nurses make up the largest segment of the health care workforce, composing 30% of all health care workers in the United States. Nurses perform a wide variety of tasks, including, hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve the health care system. As the health care system undergoes transformation, the role of the nurse will continue to change. DNP Education, Practice, and Policy—Stephanie Ahmed 2012-07-11 Print + CourseSmart

Advanced Practice Nursing—Stephanie Ahmed 2012-07-11 Print + CourseSmart

Advanced Practice Nursing—H. Michael Dreher, PhD, RN, FAAN 2016-12-15 This core text for the DNP curriculum explores the historical and evolving advanced practice doctoral role as envisioned by leading DNP scholars and educators. Its distinctive point-counterpoint format—consisting of commentaries that dispute or support the opinions of chapter authors—provides a foundation of varying opinions that stimulate vigorous critical dialogue. The second edition has been revised to examine the latest developments in the ongoing evolution of doctoral-level roles and, with the additional content that addresses these roles. With six completely new chapters, the second edition provides essential content on role theory, examines the meaning of nursing roles, and addresses their continued evolution in a variety of arenas.