Culturally Responsive Teaching in Gifted Education: C. Matthew Fugate 2021-10-22 Culturally Responsive Teaching in Gifted Education is a professional learning tool for practitioners who are working to create more equitable, inclusive, and responsive learning environments across different types of institutions, classroom subjects, and with different students. This book is ideal for professionals, educators, administrators, curriculum designers, academicians, researchers, and students.

Implementing Culturally Responsive Practices in Education—Crorey-Croper, Trinity 2020-06-05 With the recent increase of student diversity in the educational system, there is a need for culturally responsive practices. Cultural responsiveness, or culturally responsive practices, help to break down barriers that may cause or contribute to teacher or student success. This book focuses on the importance of diversity, inclusivity, and equity in education.

Culturally Sustaining Pedagogies: The_KeyPressos, Sharroky Hollie 2017-07-15 Written to address all grade levels, this K-12 classroom resource provides teachers with strategies to implement in today's classrooms. Both novice and seasoned educators will benefit from the helpful strategies presented in this book. This book is an essential read for all educators, helping them to implement culturally responsive teaching and learning.

Culturally Responsive Teaching and Training: Diverse Perspectives and Practical Applications is a comprehensive text that exposes readers to an array of culturally competent approaches to supervision and training. The book consists of contributions from a diverse array of authors who have developed innovative clinical-teaching strategies for skillfully and effectively incorporating issues of culture into their daily practice. This book is an excellent resource for professionals, educators, administrators, curriculum designers, academicians, researchers, and students.

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Critical Pedagogies in Physical Education, Physical Activity and Health: Julie Stirrup 2021-07-29 Critical Pedagogies in Physical Education, Physical Activity and Health explores critical pedagogy - and critical work around the body, health and physical activity - within physical education. By examining the complex relationships between policies and practice, and how these are experienced by young people, it elucidates the need for critical pedagogy in contemporary times. With contributions from leading international experts in health and physical education, and underpinned by a critical, socio-cultural approach, the book examines how health and physical education are situated across national and international contexts, the significance of policy and culture, and how health is constructed by students and teachers within these contexts as well as how wider spaces and places beyond formal schooling influence learning around the body, health and physical activity. Finally, it considers what progressive pedagogies might 'look like' within health and physical education. Chapters utilise empirical work within the field to explore various topics of relevance to critical pedagogy, drawing on theoretical insights while providing practical applications and concluding with reflection points to encourage readers to consider the relevance for their own contexts. Designed to support pedagogical study in a range of contexts, this book will be of particular interest to undergraduate and postgraduate students, teachers and researchers with an interest in physical education, physical activity and health and the role they play in young people's lives.

Culturally Responsive School Leadership: Muhammad Khalifa 2020-07-29 Culturally Responsive School Leadership comprises a number of crucial leadership behaviors, which include critical self-reflection; the development of culturally responsive teachers; the promotion of inclusive, anti-oppressive school environments; and engagement with students' indigenous community contexts. Based on an ethnography of a school principal who exemplifies the practices and behaviors of culturally responsive school leadership, the book provides educators with pedagogy and strategies for immediate implementation.

Biography-Driven Culturally Responsive Teaching, Second Edition: Sorens G. Herrera 2016-01-27 Culturally responsive pedagogy, literacy, and English learner education expert Sorens Herrera has updated this benchmark to clarify, focus, and redefine the meaning for the continued professional development of educators serving culturally and linguistically diverse (CLD) populations. Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation’s ever-changing demographics and constant shift in expectations for K-12 students. Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments. New for the Second Edition: Teaching strategies and tools based on the most current knowledge in the field. Authentic classroom artifacts that have been collected from teachers across the country. Glossary of key terms providing an auxiliary resource for current readers and for future readers of content in professional practice. Reorganized features with new icons providing a more user-friendly text for practitioner and classroom use. Updated excerpts from grade-level classroom teachers clarifying practice with CLD students and families. Additional planning and instructional aids available for free at www.tcpress.com. Grounded in the latest theory and with more user-friendly features, the Second Edition of Biography-Driven Culturally Responsive Teaching will help educators to reflect on their assumptions and perspectives, integrate best practices, and accelerate CLD students’ academic learning. “Sorens Herrera does a masterful job of mediating multicultural education theory and practice, specifically for culturally and linguistically diverse students, in Biography-Driven Culturally Responsive Teaching.” —From the Foreword by Geneva Gay, University of Washington, Seattle.

Psychosomatic Medicine: Kurt Fritzschke 2019-11-10 In its fully revised and expanded second edition, this volume is the definitive global resource on psychosomatic problems. Containing several new chapters and featuring extensively updated contributions from experts in the field, this title takes a uniquely global approach in laying the foundations of bio psychosocial basic care and providing relevant information about the most common mental and psychosomatic problems and disorders. An extension of the cultural aspects of the individual pictures and new contributions from China, Latin America, Russia, Iran, India, Africa and Myanmar, also about migration and mental health accompany this revision. This book is divided into four sections and begins by explaining the relationship between psychosomatic medicine and primary care. The next part outlines the best practices for diagnosing the most common biopsychosocial problems and mastering the most frequent communication challenges (e.g. biopsychosocial anamnesis, breaking bad news, dealing with difficult patients, family and health systems communication and collaboration). The following section delves into more specific psychosomatic problems such as depressive disorders, posttraumatic stress disorder, addiction, the terminally ill patient and eating disorders. Among others. The final section focuses on developing psychosomatic medicine in international settings. Every chapter integrates basic theoretical background and practical skills and includes trans-culturally sensitive material, important for work with patients from different nations. Psychosomatic Medicine: An International Primer for the Primary Care Setting, second edition is a must-have reference for doctors from various specialties as well as nursing staff, social workers and clinical health psychologists.

Technology Innovations for Behavioral Education - Mary Banks Gregerson 2011-03-03 Behavioral and technological innovation has a special place in the future of graduate and medical education, both for students and for educators. A new multi-media pedagogy offers innovative techniques and technologies, drawing widely upon behavioral science. The psychology of multi-media education remains linked by relying upon many different sensory modalities. Although multi-media has long meant use of film and other electronic modality adjuncts like PowerPoint, newer technologies expand these horizons further. Now multimedia pedagogy means not only newer technologies, but also newer, and different education techniques. This book describes psychology innovation currently making educational settings competitive and competitive. Student choice rules in education today. The technology of mult-mediated environments provides students whose access is incumbent on electronic research means. Besides using these themselves, students thirst for multi-media pedagogy in the classroom online and on campus. It is therefore teachers who close the digital divide between generations in order to educate effectively. Approaches using new technologies and techniques have proven successful internationally with diverse audiences.