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with critically ill patients, and in perioperative, perianesthesia, women's health, and rehabilitation

Comprehensive Healthcare Simulation: Obstetrics and Gynecology-Shad Deering 2018-12-31 This practical volume presents an overview for the use of simulation in obstetrics and gynecology. Chapters provide an introduction to simulation for OB/GYN, simulation modalities and technologies, minimally invasive surgery, invasive obstetric procedures, simulation for global health, and the future of simulation for obstetrics and gynecology. Written and edited by leaders in the field, Comprehensive Healthcare Simulation: Obstetrics and Gynecology offers a variety of learners, including medical students, residents, practicing practitioners, and health-related professionals, a comprehensive and easy-to-read guide on the use of simulation. This book is part of the Comprehensive Healthcare Simulation Series which provides focused volumes on the use of simulation in a single specialty or on a specific simulation topic and emphasizes practical considerations and guidance.

The Comprehensive Textbook of Healthcare Simulation-Adam I. Levine 2013-06-18 The Comprehensive Textbook of Healthcare Simulation is a cohesive, single-source reference on all aspects of simulation in medical education and evaluation. It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process. For those already involved in simulation, the book will serve as a state-of-the-art reference that helps them increase their knowledge base, expand their simulation program’s capabilities, and attract new, additional target learners. Features: Written and edited by pioneers and experts in healthcare simulation • Perioperative simulation • Simulation in medical education • Simulation in the different healthcare professions • The Objective Structured Clinical Examination (OSCE), providing an easily described by the lead author, Harden, in 1975 and it is now the gold standard of performance assessment. The new book is the definitive text on the Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1973 and it is now the gold standard for performance assessment.

Behavioral Dentistry-David I. Mostofsky 2013-12-31 Behavioral Dentistry, Second Edition, surveys the vast and absorbing topic of the role of behavioral science in the study and clinical practice of dentistry. An understanding of social sciences has long been a central part of dental education, and essential for developing a clinician’s appreciation of human behavior as it affects dental treatment. This book gathers together contributions from leading experts in each of the major subspecialties of behavioral dentistry. Its aim is not merely to provide the student and clinician with a comprehensive review of the impressive literature or discussion of the theoretical background to the subject, but also with a practical guide to adapting the latest techniques and protocols and applying them to day-to-day clinical practice. This second edition of Behavioral Dentistry discusses bio-behavioral processes, including the psychology of inflammation and pain, oral health and quality of life, salvia health, and hypnosis in dentistry. The book goes on to examine anxiety, fear, and dental and chronic orofacial pain, and then reviews techniques for designing and managing behavior change. It concludes with a section on professional practice, including care of special needs, geriatric, and diabetic patients, and interprofessional communication in dental education.

The Simulated Patient Handbook-Fiona Dudley 2018-12-12 A simulated patient is an individual who, by pretending to be a patient in a consultation, offers healthcare professionals an opportunity to learn how to liaise between their expertise. Simulated patients are also highly effective when used as an aid for consultation skills assessment. In recent years the rapid rise of simulated patients in healthcare training has led to many more people working as and with simulated patients. There is now a growing need for guidance on its benefits and also its potential complications. The Simulated Patient Handbook is full of practical, hands-on advice and processes for simulated patients covering all aspects of their work. It includes comprehensive guidelines on the essential skills of characterisation and the giving of feedback. This is the only manual currently available for simulated patients to learn best practice. The wide-ranging, accessible reference also offers concise, realistic advice to facilitators about setting up, running and participating in sessions using simulated patients - using this extraordinary educational resource to its greatest advantage.

Healthcare Simulation Education—Debra Nestel 2017-03-14 Written by a leading team from the Australian Society for Simulation in Healthcare (ASSSH), Simulation An Introduction to Healthcare Simulation Education is a new resource for a rapidly expanding professional healthcare simulation community. Designed as a core reference for educators who use simulation as an educational method, it outlines theory, evidence and research relevant to healthcare simulation. Containing examples of innovations from around the world, the book offers opportunities to make connections to the underlying rationale for the use of simulation, and what this looks like in practice. Healthcare Simulation Education: Helps readers gain a systematic understanding of theory and application of simulation Facilitates access to high quality resources to support healthcare simulation education and research Edited by a leading team from the Australian Society for Simulation in Healthcare (ASSSH), the book is the only cross-disciplinary overview of an innovative subject area, and is ideal for medical, nursing and allied health educators, policy makers and researchers.

Simulation Scenarios for Nursing Educators, Third Edition-Suzanne Hetzel Campbell, PhD, RN, WHNP-BC, IBCLC 2017-10-28 Second Edition was the winner of the AJN Book Award for Nursing Education and was unique in that what set it apart from other books on simulations and clinical scenarios, are the personal experiences...that the authors bring to the chapters. The authors’ passion, enthusiasm, and inspiration are truly reflected and demonstrated in each chapter. Authors talk about lessons learned, teaching strategies, and in-depth research... Key highlights in the book include the practice application of how to develop, implement, and evaluate clinical simulations in your nursing program. The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty. *-Pamela R. Jeffries, PhD, RN, FAAN, ANEF; Professor; Dean; George Washington University School of Nursing; From the Foreword When employed as a substitute for real clinical time, simulation scenarios have proven effective in bridging the gap between theory and practice. Written by educators for educators, this book provides all the knowledge, skills, and tools needed to make simulation feasible, enjoyable, and meaningful for students. In this edition, there are 25 new chapters, 20 of them scenarios for all levels and specialties, and 11 of those representing interprofessional education and team training. This acclaimed text for nursing faculty provides detailed, step-by-step guidance on all aspects of clinical simulation. Each scenario is broken down into objectives, pre-scenario checklists, implementation plans, evaluation criteria, debriefing guidelines, and recommendations for further use. Replete with diverse scenarios, this comprehensive resource covers geriatric, pediatric, trauma, obstetric, and community-based patient scenarios. Chapters cover all levels of nursing students from pre-licensure to doctoral level, and contain the authors’ own advice and experiences working in simulation around the globe. All scenarios have been updated to reflect the latest teaching guidelines. Each scenario is tailored to a unique aspect of the health care system: simulation for global health, and rehabilitation.
Motivational Interviewing: Antoine Douaihy 2015-01-02 This may be the single most important book you ever buy during your medical training. Rotations come and go, exams come and go, but regardless of specialty, patient-care will be at the heart of your practice. It is no exaggeration to say that motivational interviewing (MI) has transformed the way doctors engage with patients, families, and colleagues alike. MI is among the most powerful tools available to promote behavior change in patients. In an age of chronic diseases (diabetes, hypertension, heart disease, obesity), behavior change is no longer limited to substance use or the field of psychiatry—maladaptive choices and behaviors that negatively impact health outcomes are rampant. There is an explosion of research projects using MI or adaptations of MI in the behavioral health medicine field in the past decade. Hospitalizations can’t make people change. How marvelous it is that an evidence-based health behavior change approach (MI) can help people change the outcomes of their illnesses. MI is a strategy that is well-aligned with the behaviors of their lived experience. MI is not a form of psychotherapy and is not the stuff of coelbhes and old leather couches. MI is readily integrated into regular ward rounds and office visits and provides an effective and efficient approach to patients clinical encounters. Written by experts in the field and medical trainees across medicine, this book is a guide to using MI in a variety of service areas. Written for the novice and expert alike, the book reflects a learner-centered approach and incorporates numerous ways to apply MI in all aspects of clinical practice. MI is also a tool for the medical humanities as a network effect. This book is an essential read for educators in the United States and internationally in preparing for education with standardized patients and the use of IV simulations. Interprofessional and international scenarios focused on areas of global concern: obstetric hemorrhage, neonatal hypoglycemia, deteriorating patients. A new section on how to design and implement clinical simulation environments. Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features: Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education, including an expanded chapter on the Framework for Simulation in Learning in Nursing Education Includes a wide variety of practical scenarios in ready-to-use format with instructions Provides a template for scenario development Delivers recommendations for integration of point-of-care decision-making tools Offers opportunities for enhancing complexity, incorporating interprofessional competencies, and debriefing guidelines Provides insights into pedagogical integration of simulation throughout every aspect of the nursing curriculum. A scenario mapped to the NCLEX-RN Blueprint Includes details on: learning lab and staff development from fundraising and building a lab (Ch. 6), to placement of AV (Ch. 7) to faculty development (Ch. 5) and self-assessment for certification and accreditation (Ch. 54). A trauma-informed approach to women’s health (Ch. 33) Scenarios with authors from North America (USA & Canada), Brazil, and Hong Kong

Annual Review of Nursing Research, Volume 37: 2018-12-28 One of the most challenging aspects of the current healthcare system, especially for nurses, is cultural diversity across a variety of societies. Nurses, caregivers, and other practitioners must be equipped with a patient’s cultural background in order to respond appropriately and sensitively while providing the proper care. Clearly the techniques and beliefs within cultures is highly diverse, requiring those providing care to possess knowledge that allows them to combine global and cultural practices into their day-to-day occupation. This consists of not only learning cultural differences and similarities, but examining nursing throughout other parts of the world, and the health problems being faced in different geographical settings. This volume is intended to provide nurses, physicians, specialists, and providers with the information needed to provide capable care and treatment to individuals of diverse cultures. Each chapter author was selected for their interest and knowledge of transcultural aspects. The purpose of this volume is to provide a classic at locations contributions to the field, up-to-date research, and evaluates the impact of diverse cultures on issues that may affect nursing and health care, such as: Key Topics: Leininger’s Culture Care Diversity and Universality The Current State of Transcultural Nursing Transcultural Mental Health Nursing Culture and Consent in Clinical Care

An Introduction to Medical Teaching: Kathryn H. Huggett 2014-06-30 Few faculty members in academic medical centers are formally prepared for their roles as teachers. This work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about incorporating curriculum design, delivery and assessment. It offers brief, focused chapters with content that is assimilated easily by the reader. The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design. The authors emphasize the application of concepts to clinical teaching settings. Topics include: Facilitating Student Learning: Teaching Large Groups; Teaching in Small Groups; Flipping the Classroom; Problem-Based Learning; Team-Based Learning; Teaching Clinical Skills; Teaching with Simulation; Teaching with Practicals and Labs; Teaching with Technological Tools; Teaching to Develop Scientific Engagement in Medical Students; Designing a Course; Establishing and Teaching Elective Courses; Designing Global Health Experiences; Assessing Student Performance; Documenting the Trajectory of Your Teaching and Teaching as Scholarship. This is a complete revision of the first edition of this work with new chapters and up to date information. Similar to the first edition, chapters were written by leaders in medical education and research who draw upon extensive professional experience and the latest and best practices in education. Although designed for teachers, the work reflects a learner-centered perspective and emphasizes outcomes for student learning. The book is accessible and visually interesting and the work contains information that is current, but not time-sensitive. Each chapter concludes with references, many include recommendations for additional reading, and the work includes an appendix with resources for medical education.

Role Play and Clinical Communication: John Skelton 2018-04-19 In “Role Play and Clinical Communication”, John Skelton critically considers the practice and benefits of this mainstream teaching method. A role-playing approach reflects on the recent developments within medical education, incorporating the medical humanities, the nature of language and communication, and the rules of human behaviour. You will find Skelton’s light-hearted and open-minded attitude to communication unquestionably illuminating.

Routledge Handbook of the Medical Humanities: Bleakey Alan 2019-07-31 This authoritative new handbook offers a comprehensive and cutting-edge overview of the state of the medical humanities globally, showing how clinically oriented medical humanities, the critical study of medicine’s cultural and historical phenomena, and medicine as a force for cultural change can inform each other. Composed of eight parts, the Routledge Handbook of the Medical Humanities looks at the medical humanities as: a network and system therapeutic provocation forms of resistance a way of recontextualising the medical curriculum concerned with performance and narrative mediated by artists as diagnosticians of culture as a global historical and cultural phenomenon, and medicine as a network effect. This book describes how the medical humanities can be used in and out of clinical settings, acting as a point of resistance, redistributing medicine’s capital amongst its stakeholders, embracing the complexity of medical instances, shaping medical education, promoting interdisciplinary understandings and recognising an identity for the medical humanities as a network effect. This book is an essential read for all students, scholars and practitioners with an interest in the medical humanities.

Review Manual for the Certified Healthcare Simulation Educatior Exam: Ruth A. Wittmann-Price, PhD, RN, CNE, CHSE, ANEF 2014-10-28 The authors of this review manual have captured all of the elements of a simulation from establishing the objectives of simulated learning experiences, to constructing scenarios, to debriefing students and the simulation team, to assessing and evaluating the learning that has accrued. They have also described the range of simulation options and design factors for their most effective use. (Gloria F. Donnelly, PhD, RN, FAAN, FCPP, Dean and Professor College of Nursing and Health Professions, Drexel University Health professionals embarking on a career teaching simulation are embracing a world of innovation in which both teacher and student can develop their healthcare skills more rapidly and promote better patient outcomes. Transcultural nursing is the first practice manual to assist healthcare educators in the United States and internationally in preparing for certification in this rapidly emerging field. The authors, noted experts in simulation and education, have carefully analyzed the CHSE blueprint to ascertain what material is most likely to be covered. They present this information in a user-friendly, pithy outline format. This review manual

Obesity Among African Immigrant Populations: Ruth A. Wittmann-Price, PhD, RN, CNE, CHSE, ANEF 2014-10-28 Downloaded from aiai.icaboston.org on November 22, 2021 by guest

provides numerous features that help students to critically analyze test content, including end-of-chapter review questions, test-taking strategies, and a comprehensive practice test with answers and rationales. It features current evidence-based teaching practices and incorporates case studies to connect simulation situations to simulation education with healthcare students and includes information about advanced certification and recertification. KEY FEATURES: comprises the first review book for the CHSE exam follows the CHSE test blueprint Fosters optimal learning and retention through thematic organization and an outline format. It features a feature for best simulation practice Includes Evidence-Based Simulation Practice boxes that focus on current research Incorporates case studies, 230+ test questions, end-of-chapter practice questions, and test-taking strategies. The Certified Healthcare Simulation Educator and CHSE marks are trademarks of the Society for Simulation in Healthcare. This manual is an independent publication and is not endorsed, sponsored, or otherwise approved by the Society.

Shared Decision Making in Health Care-Glyn Elwyn 2016-10-01 Over the past decade health care systems around the world have placed increasing importance on the relationship between patient choice and clinical decision-making. In the years since the publication of the second edition of Shared Decision Making in Health Care, there have been significant new developments in the field, most notably in the US where ‘Obamacare’ puts shared decision making (SDM) at the centre of the 2009 Affordable Care Act. This new edition marks a changed agenda for shared decision making, with large increases in the breath of information in Shared Decision Making in Health Care makes it the definitive source of expert knowledge for healthcare policy makers. As health care systems adapt to increasingly collaborative patient-careiancian frameworks, this will also prove a useful guide to SDM for clinicians of all disciplines.

Coaching in Medical Education-Maya M. Hammond 2022-03-31 Today’s medical school coaching programs integrate a wide variety of personalized goals, including professional identity formation and academic performance, as well as community building, leadership and lifelong learning skills, clinical skill development, and more. Coaching in Medical Education, part of the American Medical Association’s MedEd Innovation Series, is a first-of-its-kind, instructor-focused field book?that that equips educators to coach medical students or run an effective medical student coaching program, incorporating the latest medical student coaching research. Gives clear guidance on coaching, as well as how to design, implement, and evaluate a coaching program in today’s institutions. Explains the difference between coaching and traditional advising. Provides various approaches for different levels of learners—remedial to advanced, UMG through GME. Offers practical frameworks for individual, team, and peer coaching. Discusses how to use coaching to enhance wellbeing, strengthen leadership skills, foster personalized academic and career development, and resilience during change and acute uncertainty. Contains tools for creating an ethical, equitable, and inclusive coaching program. Includes a chapter focused on Assessment and Program Outcomes. One of the American Medical Association Change MedEd initiatives and innovations, written and edited by members of the Accelerating Change in Medical Education Consortium - a unique, innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects. Enhanced eBook version included with purchase.?:Your enhanced eBook allows you to access all of the text, figures, and references from the book on a variety of devices.

Simulated Patient Methodology-Debra Nestel 2014-12-31 Simulated Patient Methodology is a timely book, aimed at health professional educators and Simulated Patient (SP) practitioners. It connects theory and evidence with practice for those interested in developing SP programmes, in order to inform practice and promote innovation. The book provides a unique, contemporary, global overview of SP practice, for all health sciences educators. Simulated Patient Methodology: • Provides a cross-disciplinary overview of the field • Considers practical issues such as recruiting and training simulated patients, and the financial planning of SP programmes • Features case studies, illustrating theory in practice, drawn from across health professions and countries, to ensure relevance to localised contexts Written by world leaders in the field, this invaluable resource summarises the theoretical and practical basis of all human-based simulation methodologies.

The Routledge Handbook of Social Work and Addictive Behaviors-Audrey L. Begun 2020-04-16 The Routledge Handbook of Social Work and Addictive Behaviors is a definitive resource about addictive behaviors, emphasizing substance misuse, gambling, and problematic technology use. Contents address their prevalence in various communities and populations globally, theories related to their origins and etiology, and what is currently known about effective intervention strategies, education, and research. Social work’s biopsychosocial approach, and perspectives underpin the book contents which are applicable to a wide range of professional and social science disciplines. Contents are divided into five sections: The scope and nature of addictive behavior and related problems Addictive behavior across the lifespan and specific populations Interventions to prevent and address addictive behavior and related problems Issues frequently co-occurring with addictive behavior Moving forward This handbook provides students, practitioners, and scholars with a strong focus on cutting-edge high-quality research. With contributions from a global interdisciplinary team of leading scholars, this handbook is relevant to readers from social work, public health, psychology, education, sociology, criminal justice, medicine, nursing, human services, and health professions.

Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice-Scott B. Crawford 2019-07-17 This practical guide provides a focus on the implementation of healthcare simulation operations, as well as the role of staff required for developing effective programs in this field. Though there is no single avenue in which a person pursues a career in a healthcare simulation technology specialist (HSTS), this book outlines the extensive knowledge and variety of skills one must cultivate to be effective in this role. This book begins with an introduction to healthcare simulation, including personnel, curriculum, and physical space. Subsequent chapters guide the knowledge development process through the practicalities of implementing and teaching SDM. The breadth of information in Shared Decision Making in Health Care makes it the definitive source of expert knowledge for healthcare policy makers. As health care systems adapt to increasingly collaborative patient-careiancian frameworks, this will also prove a useful guide to SDM for clinicians of all disciplines.

The SAGE Handbook of Coaching-Tatiana Bachkirova 2016-11-03 The SAGE Handbook of Coaching presents a comprehensive, global view of the discipline, identifying the current issues and practices, as well as mapping out where the discipline is going. The Handbook is organized into six thematic sections: Part One: Positioning Coaching as a Discipline Part Two: Coaching as a Process Part Three: Common Issues in Coaching Part Four: Coaching in Contexts Part Five: Researching Coaching Part Six: Development of Coaches It provides the perfect reference point for graduate students, scholars, educators and researchers wishing to familiarize themselves with current research and debate in the academic and influential practitioners’ literature on coaching.

Fundamentals: Perspectives on the Art and Science of Canadian Nursing-david Gregory 2019-01-03 Publisher’s Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Master the unique, multi-faceted role of the Canadian nurse. Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive, Canadian-focused text. Developed specifically for your needs by talented Canadian students, practising nurses, scholars, and educators. Fundamentals: Perspectives on the Art and Science of Canadian Nursing, 2nd Edition, delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding. New! Inter-Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team. New! Diversity Considerations alert you to important patient care considerations related to culture, sexuality, gender, economics, visible minorities, and religious beliefs. New! NCLEX®-style questions at the end of each chapter test your retention and ready you for success on your exams. Revised! Skills chapters familiarize you with a wide variety of advanced clinical skills to broaden your clinical capabilities. New content on LGBTQI-related considerations, demographic shifts in Canadian society, end-of-life/palliative care, substance abuse crises, and refugee communities helps you ensure confident care across diverse Canadian populations. Case Studies place chapter content in a realistic context for the most practical understanding. Think Boxes encourage critical thinking and challenge you
Virtual Reality for Psychological and Neurocognitive Interventions- Albert “Skip” Rizzo 2019-08-24 This exciting collection tours virtual reality in both its current therapeutic forms and its potential to transform a wide range of medical and mental health-related fields. Extensive findings track the contributions of VR devices, systems, and methods to accurate assessment, evidence-based and client-centered treatment methods, and—as described in a stimulating discussion of virtual patient technologies—innovative clinical training. Immersive digital technologies are shown enhancing opportunities for patients to react to situations, therapists to process patients’ physiological responses, and scientists to have greater control over test conditions and access to results. Expert coverage details leading-edge applications of VR across a broad spectrum of psychological and neurocognitive conditions, including: Treating anxiety disorders and PTSD. Treating developmental and learning disorders, including Autism Spectrum Disorder, Assessment of and rehabilitation from stroke and traumatic brain injuries. Assessment and treatment of substance abuse. Assessment of deviant sexual interests. Treating obsessive-compulsive and related disorders. Augmenting learning skills for blind persons. Readable and relevant, Virtual Reality for Psychological and Neurocognitive Interventions is an essential idea book for neuropsychologists, rehabilitation specialists (including physical, speech, vocational, and occupational therapists), and neurologists. Researchers across the behavioral and social sciences will find it a roadmap toward new and emerging areas of study.

Medical Education in Psychiatry, An Issue of Psychiatric Clinics of North America, E-Book- Robert J. Boland 2021-06-03 This issue of Psychiatric Clinics, edited by Robert J. Boland and Drs. Rami NK Medow and Lokom Annonu, will discuss a Psychiatry Education and Lifelong Learning. This issue is one of four each year selected by our series consulting editor, Dr. Harsh Trivedi of Sheppard Pratt Health System. Topics in this issue include: Types of Learners, Incorporating cultural sensitivity into education, The Use of Simulation in Teaching, Computer-Based teaching, Creating Successful Presentations, Adapting Teaching to the Clinical Setting, Teaching Psychotherapy, Competency-Based Assessment in Psychiatric Education, Giving feedback, Multiple Choice Tests, The use of narrative techniques in psychiatry, Fostering Careers in Psychiatric Education, Neurocience Education: Making it relevant to psychiatric training, Lifelong learning in psychiatry and the role of certification, and Advancing Workplace-Based Assessment in Psychiatrical Education: Key Design and Implementation Issues.

Clinical Trials in Vulnerable Populations- Milica Prostran 2018-05-09 This book Clinical Trials in Vulnerable Populations has 12 chapters divided into 8 sections: Minority Patients, Women, Medically Compromised Patients and Clinical Trials. Contributing authors came from several countries, from Serbia to Turkey. The book was edited by Professor Milica Prostran MD, Ph.D., specialist in Clinical Pharmacology. The potential reader is shown a modern approach to clinical trials in vulnerable populations, from different points of view. The chapters deal at length and clarity with their topics. Finally, I believe, that this book I edited and reviewed with dedication will capture the attention of many readers, from medical students to practicing doctors and pharmacists. All of whom must consider this very important field of medicine: clinical trials in vulnerable patients.

Remediation in Medical Education- Adina Kalet 2013-11-26 Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course. This book offers an evidence-based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards. As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous, medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society. Remediation in Medical Education: A Mid-Course Correction (Rehabilitation of Practical Stepwise Approaches to Struggling learners in fundamental medical competencies; discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education; explores themes that provide context for remediation, including professional identity formation and moral reasoning, verbal and nonverbal learning disabilities, attention deficit disorders in high-functioning individuals, diversity, and educational and psychiatric topics; and reviews system issues involved in remediation, including policy and leadership challenges and faculty development.

ATD Talent Development and Training in Healthcare Handbook- Jacqueline Burandi 2011-11-26 Your Guide for Successful Talent Development and Healthcare Within every corner of a healthcare system reside talent development and training initiatives and thus the need for talent development (TD) professionals and expertise. The ATD Talent Development and Training in Healthcare Handbook addresses the many opportunities and complex TD professionals face in the growing and rapidly changing healthcare space. Effective talent development is the thread that weaves through an entire healthcare organization to ensure it is up to standard with latest practices in treating patients while providing a safe and engaging environment for staff. Whether you are new to the field, a clinician new TD, or a seasoned TD professional in need of solutions and best practices, you can turn to this evergreen resource whenever you need tried-and-true advice. TD professionals have the unique role of tying together organizational and employee advancement in healthcare systems—and likewise, this handbook dives into areas for both business and professional evolution. It covers six key themes across 26 chapters: • Learning and Development Basics • Organizational Development • Employee Development • Business Acumen for the Health System • Digital Transformation and Literacy • Patient-Centric Care Written by 25 fellow healthcare practitioners with extensive experience in the field—from nurses, physicians, and administrators to instructional designers, chief learning officers, technology experts, and leaders across the industry—this book will help you maximize the impact of your work and improve your abilities to deliver the best care possible to your patients.


Leadership Coaching for Educators- Karli Reiss 2015-03-04 Empower your staff through coaching! There is an urgent need for school leaders to go beyond “top-down” supervision and coach educators to succeed. Use this comprehensive resource to design and implement an effective, school-wide coaching system that yields powerful results. Written by a veteran administrator and educational consultant, and aligned with the International Coach Federation’s Professional Coaching Core Competencies, this revised edition demystifies the coaching process and includes: Recent research projects, award-winning success stories, and trends in the field Graphic organizers and practical examples of coaching dialogue Guidance for school leaders on developing, designing, and implementing a successful coaching program

Shared Decision-making in Health Care- Adrian Edwards 2009-04-02 When the first edition of this book came out in 2001 (under the title Evidence-based Patient Choice: Inevitable or Impossible?), it examined the emerging themes of patient choice and clinical decision-making, and looked at how these might develop in the future. Since then, these issues have become even more topical. Evidence-based medicine is deeply ingrained in the practice of modern medicine, whilst patient choice is increasingly high on the political agenda. Can the two trends co-exist? Shared decision-making has developed in response to the sometimes uneasy relationship between patient’s right to have input into their treatment options, and a clinician’s responsibility to provide the best evidence-based health care. Thistime book explores shared decision-making by examining from practical and theoretical perspectives what should be part of the decision-making process, what the benefits and potential difficulties are when it is attempted, and examples of how this is achieved in real health care practice for several health conditions. Finally, it also examines how this type of health care is likely to become more common place in the future.

Integrated Care- Lor- E. Raney 2015-04-01 The goals of Integrated Care: Working at the Interface of Primary Care and Behavioral Health are to educate psychiatrists about the fundamental shift underway in health care and to prepare them to be successful and effective in the new health care arena. The passage and implementation of the Patient Protection and Affordable Care Act presents an opportunity for newly insured patients and for funding models of integrated care, enabling psychiatrists to have a more significant population-level impact. The only book of its kind, the guide defines integrated care, reviews the evidence base, and addresses the three potential benefits of this model of care: improved outcomes, cost containment, and enhanced patient experience (also known as the “triple
The new models of integrated care presented in this book are population-based, which is the key to improved outcomes, and they represent a change in how medicine in general and psychiatry in particular will approach health care delivery moving forward. The book’s features are both high-impact and user-friendly: The book is divided into two sections, “Behavioral Health in Primary Care Settings” and “Primary Care in Behavioral Health Care Settings,” with Section 1 focused on improving the detection and treatment of behavioral health conditions by integrating behavioral health services into primary care settings and Section 2 focused on improving the health status of patient populations with serious mental illness by integrating primary care into behavioral health treatment. Each chapter presents a set of “core principles of effective collaborative care,” which serve as a guide for the structure and provision of care for the varying models, regardless of the setting. Contributors provide dozens of examples that highlight the impact psychiatrists can make in achieving the triple aim of improved outcomes, cost containment, and enhanced experience. Detailed case vignettes integrated throughout the book bring concepts to life and help clinicians to understand and improve the patient-provider relationship. The information presented in these chapters allows both practicing psychiatrists and those in training to develop a skill set essential to designing, working in, teaching, or promoting an integrated care program within a health care system. Evidence based and timely, Integrated Care: Working at the Interface of Primary Care and Behavioral Health is a must read for clinicians in the brave new world of health care reform.