Attention-Deficit Hyperactivity Disorder

Attention-Deficit Hyperactivity Disorder (ADHD) affects millions of children and adults. It is a neurodevelopmental disorder characterized by symptoms of inattention, hyperactivity, and impulsivity. ADHD can impair daily functioning and academic performance. This comprehensive guide, written by experts in the field, provides detailed information on the diagnosis, treatment, and management of ADHD in children and adults. The book covers the latest research, including new medications and therapy options, and offers practical advice for parents, educators, and healthcare providers. It is an invaluable resource for anyone seeking to understand and manage the challenges of ADHD.

Diagnostic and Statistical Manual of Mental Disorders

The Diagnostic and Statistical Manual of Mental Disorders (DSM-5) is the gold standard for classifying mental disorders. It provides a comprehensive, consistent, and internationally recognized classification system for mental, emotional, and behavioral disorders. The DSM-5 is used by healthcare professionals to make accurate diagnoses, guide treatment planning, and ensure the delivery of appropriate care. The Fifth Edition of the DSM-5 is the most recent update, incorporating new research and evidence-based practice.

Prescriber's Guide

Prescriber's Guide is a comprehensive resource for healthcare providers who prescribe medications. It provides detailed information on the use of medications, including indications, dosages, contraindications, and side effects. The guide is designed to help healthcare professionals make informed decisions about medication management and ensure the best possible outcomes for their patients.

Attention Deficit Hyperactivity Disorder in Adults and Children

Attention Deficit Hyperactivity Disorder (ADHD) is a common neurodevelopmental disorder that affects children and adults. This book provides a comprehensive overview of ADHD, including the latest research and treatment options. It covers the diagnosis, symptoms, causes, and management of ADHD in children and adults, and offers practical advice for parents, educators, and healthcare providers. The book is written by experts in the field and is a valuable resource for anyone seeking to understand and manage the challenges of ADHD.
Attention-Deficit Hyperactivity Disorder in Adults—a Volume in the Series Advances in Psychotherapy: Evidence-Based

Dr. Lenard Adler, director of the Adult ADHD Program at New York University School of Medicine, presents the latest findings on Attention Deficit Hyperactivity Disorder (ADHD) in adults. Today, though, more and more people are becoming aware that ADHD is a serious medical condition, and there are medications and therapies that can help.

The latest research, says Adler, shows that ADHD is more common than initially thought and more difficult to diagnose. It is diagnosed in less than 10% of the children and adults who have it. Even so, the treatment of ADHD has evolved significantly.

In this edition of the Advances in Psychotherapy series, Adler presents the latest research on ADHD, with the endorsement of the highest authority on the subject and the recommendation of the most important association of ADHD experts.

This guide focuses on the root causes of ADHD and offers a natural and holistic approach to combat the disorder, encouraging families to find solutions that are safe and effective.

Attention Deficit Hyperactivity Disorder (ADHD) is the most commonly studied and diagnosed psychiatric disorder in children, affecting about 3–5% of children globally and 3% of adults. However, it is not recognized as a medical condition until late childhood or early adulthood.

In the new edition of this book, readers will find the latest research into the nature and treatment of ADHD. Written in a collaborative style, this resource combines evidence-based material with clinical experience to address problems in diagnosing and treating children and adults with ADHD.

The clinical impact of co-morbid problems, especially obesity and substance misuse, is highlighted and explains what such problems can tell us about the etiology of ADHD. The authors discuss the nature and treatment of ADHD, including treatment-resistant cases, and provide step-by-step guidelines on evaluating ADHD—medically, at home, and in school.

A multidisciplinary approach to the nature and treatment of ADHD is explored, and the book offers practical guidance for practitioners who work with children who have ADHD. They examine the role of trauma and attachment problems as both a possible antecedent to ADHD and as an outgrowth of ADHD symptoms. The book also examines the role of medications in the treatment of ADHD and offers a guide to the latest research on the use of medications.

The book also covers the cognitive and behavioral aspects of ADHD, including the role of attention-deficit hyperactivity in the classroom and the impact of ADHD on learning and achievement. The authors discuss the role of the teacher in the treatment of ADHD and the importance of collaboration between the school and the family.

In the new edition, the authors explore the latest research on the neurobiological and genetic bases of ADHD, including the role of brain structure and function in the development of ADHD. They discuss the role of neuroimaging in the diagnosis and treatment of ADHD and the use of medications in the treatment of ADHD.

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This report provides an overview of the current status of the diagnosis and treatment of mental disorders, and the levels of impairment in the U.S. population under age 18. The report focuses on 6 mental disorders, chosen due to their prevalence and the severity of disability attributed to those disorders within the SSDI disability program: attention-deficit/hyperactivity disorder, oppositional defiant disorder/conduct disorder, autism spectrum disorder, intellectual disability, learning disabilities, and mood disorders. While this report is not a comprehensive discussion of these disorders, Mental Disorders and Disability Among Low-Income Children provides the best currently available information regarding demographics, diagnosis, treatment, and expectations for the disorder time course - both the natural course and under treatment.

Encyclopedia of Attention Deficit Hyperactivity Disorders 2009 Written for students and general readers, this comprehensive encyclopedia provides entries on the history, theories, symptoms, tests, treatments, and current and future research for Attention Deficit Hyperactivity Disorder (ADHD). A-Z organization makes it easy for the reader to find necessary information.

Understanding My Attention-Deficit/Hyperactivity Disorder Kara T. Tamanini 2008-10-01 This children's book describes the symptoms of ADHD in a children's story that helps children understand the symptoms of this disorder in language they can understand. The book helps them understand how ADHD affects them and is informative in nature.

Attention-Deficit/Hyperactivity Disorder Larry S. Silver 2008-05-20 This new edition of Dr. Larry Silver's groundbreaking clinical book incorporates recent research findings on attention-deficit/hyperactivity disorder (ADHD), covering the latest information on diagnosis, associated disorders, and treatment, as well as ADHD in adults. Providing a broad overview of the continuum of neurobiologically based conditions, Attention-Deficit/Hyperactivity Disorder thoroughly reviews disorders often found to be comorbid with ADHD, including specific learning disorders, anxiety disorders, depression, anger regulation problems, obsessive-compulsive disorder, and tic disorders. Dr. Silver emphasizes that ADHD is a life disability that affects not only school performance but also family life, peer interactions, and successful participation in sports and other activities. For about half of the individuals with this disorder, it is also a lifetime disability – thus, interventions must be considered for each phase of life. Addressing day-to-day management issues faced by physicians and mental health professionals who see patients with ADHD, this guidebook discusses such practical concerns as how to make a differential diagnosis, work with children and families in a multimodal treatment setting, manage a medication regimen, and explain ADHD to parents. Covering ways to work with the school system as well as new and controversial therapies, this up-to-the-minute book is essential reading for all who care for individuals with ADHD.

Attention-deficit Hyperactivity Disorder Brian M. Kyser 2021 This monograph comprises three chapters, each focusing on a different aspect of Attention-Deficit/Hyperactivity Disorder (ADHD). Chapter One presents an overview of diverse pharmacological therapies and differences in the mechanisms of action of psychostimulants, non-psychostimulants, and other treatments for ADHD. Chapter Two evaluates the effects of practical interventions for students with ADHD pursuing higher education. Chapter Three describes how multimedia formats, which simultaneously provide visual and verbal information, can help students learn by taking advantage of "dual processing," wherein information is processed through two channels instead of through a single channel. This approach to teaching is speculated to be particularly beneficial for students with ADHD.