Reflective Practice for Educators
Karen F. Osterman 2015-06-23
Written for teachers, administrators, and professional development specialists in schools and universities, this book is an educator's guide to reflective practice. In clear, accessible language, the authors explain the potential to create meaningful change in schools and show you how to integrate reflective practice effectively into the daily work of schools. The book:
- Explains reflective practice as a professional development strategy and its importance for school reform
- Offers ideas and practical strategies to facilitate collaborative, data-based inquiry, dialogue, and problem-solving in schools
- Describes reflective practice in action and illustrates its power to create meaningful change in classrooms
- Shows how reflective practice is an important step in creating professional learning organizations
Reflective practice has the potential to renew your sense of optimism, commitment, and efficacy as you learn how to support meaningful professional growth, shape a culture of learning, and make important changes in students' learning.

Teaching Leaders to Lead Teachers
Saran Donahoo 2007
TEACHING LEADERS TO LEAD TEACHERS: EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS
In the 21st century, the perceived crisis in how schools educate students significantly influences the decisions of teachers to move into administrative positions as well as their ability to succeed once they take on these positions. Influenced by the media, the community, and the teacher's lounge, many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management. This book addresses some of the issues that affect the process of leading in learning environments and perspectives on the role and structure of school leadership research and development.