Exploring Cultural Dynamics And Tensions Within Service Learning

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The Community Engagement Professional in Higher Education

Lina D. Dostilio 2017-03-10 This book, offered by "practitioner-scholars," is an exploration of the identification of the knowledge, skills, and dispositions that are central to supporting effective community engagement, practices between higher education and communities. The discussion and review of these core competencies are framed within a broader context of hospitality, social justice, and civic engagement. The Handbook of Community Engagement Professionals serves as a facilitator of engaged teaching, research, and institutional partnerships distinct from other academic professionals. This research, conducted as part of Campus Project’s Community Engagement Project, seeks to identify the shared knowledge and practices of Community Engagement Professionals and looks specifically at the ways that they contribute to higher education, fostering social justice to those in Community Engagement Professional roles generally, and also to those specializing in specific areas such as faculty development, partnership facilitation, and other areas of responsibility. The authors trace the evolution of engagement administration over time and the role of those facilitating engagement in effecting a transformation toward a community-informed, community-engaged, and community-minded, transformative leader, and social entrepreneur." Central to the work is a presentation of the core competency findings, along with suggestions for incorporating these into daily practice, showing the critical role that Community Engagement Professionals can play in informing and empowering a community of scholar practitioners similarly dedicated. Additional work to understand and empower Community Engagement Professionals in their role as distinct from other higher education professionals, types will enable both broader impact for institutions and communities now with a view to prepare for the dynamic and demanding environment without distinct boundaries.

Connecting Civic Engagement and Social Innovation

Amanda Moore McBride 2020-04-03 This book offers a much-needed appraisal of key social change movements within higher education and community-engaged social innovation. The authors rigorously explore the historical and contemporary contexts as well as democratic foundations (or absence thereof) of both approaches, concluding with a discussion of possible future directions that may make the approaches more effective in fulfilling the broader democratic mission of U.S. higher education. This is an essential resource for policy makers and social innovation leaders who are trying to understand where we are with our civic engagement and social innovation approaches and what we might do to best realize their promise through new strategic partnerships and initiatives.

The Handbook of Research on Service-Learning Initiatives in Teacher Education Programs

Mindy N. Dostilio 2013-09-09 Teacher education programs serve traditional and non-traditional students and develop teachers to enter a range of teaching environments. Approaching teacher education through Service-Learning allows teachers to serve local and community needs. The Handbook of Research on Service-Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements. While highlighting topics, such as cultural competency, teacher development, and multicultural education, this book explores the benefits, challenges, and opportunities for employing community service as the driving framework for field experiences. This publication is a vital resource for practitioners, educators, faculty, and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates’ engagement, development, and understanding of meaningful learning.

Leading through Conflict

Dejun Tony Kong 2016-04-08 Effective leadership requires many skills, but foremost among them is the capacity to manage conflict effectively. A deficiency in this capacity often leads to a vicious cycle, severe differences of opinion, competition for scarce resources and interpersonal enmity. Leading through Conflict brings together recent theory and research on conflict to inform educators of the latest strategies and techniques available for enhancing management and personal effectiveness. Written in an accessible way by top scholars in the field, Leading through Conflict is a must-read for academics, graduate students, undergraduates and MBA students across leadership, organizational behavior, psychology and sociology.

Engaging First-Hand Experience for Community and Staff Experiences, share recommendations for arts-based service learning projects and outline future directions in the field.

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Evaluating Critical Thinking in Higher Education

Sara P. Susana 2015-07-17 The importance of critical thinking has been extolled as a higher education agenda for many years, yet it is still often not practiced in today’s classrooms. The need for more empathetic and community-focused students must begin with educators, as service-learning has begun to grow in popularity across the United States and around the world. This book offers a model for faculty development in the area of critical service-learning at the institutional level, including suggestions for implementing, reflecting on, and assessing critical service-learning in classrooms and community spaces.

Transformative Critical Service-Learning

Heather Coffey 2022-02-28 Transformative Critical Service-Learning offers hands-on tools for implementing, reflecting on, and assessing critical service-learning in classrooms and community spaces. Answering a need from practitioners for a practical method for teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, teachers seeking to incorporate critical thinking into their classrooms, faculty, discipline-based scholars in critical thinking, and practitioners similarly dedicated. Additional work to understand and empower Community Engagement Professionals in their role as distinct from other higher education professionals, types will enable both broader impact for institutions and communities now with a view to prepare for the dynamic and demanding environment without distinct boundaries.

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Language and Social Justice

Miguel Mantero 2022-01-01 Language and Social Justice is the fourth volume of the Readings in Language Education series published by the International Society for Language Studies, Inc. Edited by Miguel Mantero, John L. Watzke, and Paul Channell Munch, this volume is an essential resource for those new to the field of language and social justice. The 12 chapters in this volume present a range of perspectives on language and social justice, including the role of education in promoting social justice, the importance of multicultural education, and the challenges of teaching in diverse classrooms. This volume is a must-read for educators, researchers, and policymakers who want to understand the intersection of language and social justice.

Cultural Diversity: A Primer for the Human Services

Jerry Diller 2018-10-03 This book, offered by "practitioner-scholars," includes a balanced blend of theoretical and empirical research, focusing on effective methods of providing cross-cultural services. CULTURAL DIVERSITY: A PRIMER FOR THE HUMAN SERVICES, 6th Edition, presents the general principles of cultural diversity, the process of cross-cultural service delivery and cultural information on specific client populations. Updated with new topics and case studies, it also provides students with practical clinical suggestions for serving clients through cultural mediation and understanding the value of using a cultural lens in practice.

Elective Classification for Community Engagement

Kathy Smith 2017-08-07 The notion of service-learning dates back to the 1960s and has, to date, yet only recently have scholars started to explore this idea in organizational phenomena. Two decades ago, a handful of provocative theorists urged researchers to take seriously the study of paradox, and thereby deepen our understanding of plurality, tensions, and contradictions in organizational life. Studies of organizational paradox have grown exponentially over the past two decades, canvassing varied phenomena, methods, and levels of analysis. These studies have explored such tensions as today and tomorrow, global integration and local distinctions, collaboration and competition, self and others, and other metaphors. Yet even with the depth and breadth of interest in organizational paradox, contributions to this volume depict how paradox studies inform, and are informed, by other theoretical perspectives, while creating a resource that scholars can reference and apply to this cross-disciplinary research.

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The Oxford Handbook of Organizational Paradox

Wisdom, Sherrie 2015-07-17 The Oxford Handbook of Organizational Paradox provides a comprehensive overview of the field of organizational paradox. The editors and contributors present a diverse array of perspectives and approaches, covering a wide range of topics, including paradox in organizations, paradox in leadership, paradox in innovation, and paradox in entrepreneurship. The handbook explores the dynamics of paradox and the ways in which paradox can be managed and resolved in organizational settings.

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students in community-engaged scholarship, which facilitates development of critical inquiry, understanding needs assessment, and deep reflection on student learning and engagement. It emphasizes the need for higher education institutions to support and encourage faculty to submit their scholarship for peer review in a variety of venues, including refereed journals and conferences.

In the context of this work, transformative education is pursued through real-world projects that engage students in meaningful, authentic, and reflective learning experiences. These projects are designed to foster social justice and equity, and to develop critical thinking and problem-solving skills. The goal is to prepare students to be active citizens who are capable of making informed decisions and taking meaningful action in their communities.

Pathways to Effective Community Engagement: School and Community Collaboration

This section focuses on the importance of building partnerships between schools and communities. It highlights the need for collaboration to address the challenges faced by communities, particularly in the areas of education, health, and social services. The authors argue that partnerships can lead to more effective and sustainable solutions, and can help to create a culture of social responsibility and civic engagement among students and educators.

Transforming Teacher Education through Service-Learning

Here, the authors discuss the potential of service-learning as a tool for transforming teacher education. They argue that service-learning can provide teacher candidates with hands-on experience in authentic, meaningful, and preparatory field experiences. Adding service-learning components expands teacher education to more adequately prepare teacher candidates for the realities of classroom teaching.

The book concludes by emphasizing the importance of ongoing reflection and evaluation of service-learning practices in teacher education. It calls for a continued focus on developing and refining service-learning models that are responsive to the needs of diverse student populations and communities.

Culturally Relevant Education for Social Justice

This section highlights the importance of culturally relevant education in promoting social justice. It argues that education must be designed to address the specific needs and experiences of marginalized communities, and to foster an understanding of the complex interplay of race, class, gender, and other social factors that shape educational outcomes.

In conclusion, the book offers a rich resource for educators, policymakers, and community leaders who are committed to advancing social justice through transformative education and community engagement. It provides a framework for understanding the complex issues and challenges that arise in the practice of service-learning, and offers strategies for addressing these challenges to create more effective and equitable educational outcomes. By engaging in transformative education and community engagement, educators can help to create a more just and equitable society for all.
The Globalisation of Higher Education

Timothy Hall 2018-06-26

This book argues that the neoliberal globalisation of higher education faces a need for re-calibration. In light of increased concerns from universities in cultivating globalisation, this volume brings together a multi-ethnic and multilingual team of researchers who argue that the continued development of internationalized education now requires new research and practices. As university leaders seek to build the best programs to help students to go abroad, they can face a number of challenges - risk management, negotiating with diverse partners, designing rich experience-based learning and the hopes, fears and limitations of the students themselves. Consequently, the authors argue that changes are particularly important given the current US-centric and UK-centric structural readjustments to globalization policies across all fields of higher education and knowledge production. This multi-perspectival edited collection will appeal to students and scholars of global education, globalization and international education. Crime Victims Basia Spalek 2017-09-16 From white-collar to environmental crime, and hate crime to sexual violence, the study of victims and of the processes of victimisation is indispensable to understanding the full scale of the effects of crime in society. In this book, Basia Spalek offers a theoretically detailed and empirically rich account of how victimology has developed into a field that transcends academic disciplines and brings together researchers, practitioners, activists and community members. This second edition of Crime Victims continues to be a comprehensive and up-to-date overview of the historical, social, political and cultural issues and trends in approaches to victims and victimisation. It introduces victimological theory, explores the impacts of crime on victims, and the challenges involved in developing victim support services. In addition, acknowledging the increasing recognition of trauma as central to understanding victimisation, it includes a therapeutic toolkit for victims, offenders and practitioners working in and with the criminal justice system. With Cutting Edge Research and Case Study sections added at the end of each chapter to highlight victimology as a vibrant and continuously developing field, Crime Victims is an essential resource to a broad audience, ranging from students of victimology, criminology and sociology to practitioners and professionals.


Feminists Community Engagement S. Iversen 2014-12-04 Contributors to this volume demonstrate how a feminist approach is strategically important for the community engagement movement in higher education to achieve its goals and illustrate the transformative potential of merging feminist theory with social action.

Exploring Cultural Dynamics and Tensions Within Service-Learning Trae Stewart 2011-09-01 Service-learning is an exciting pedagogy and field of study, offering insight into how academic study and community engagement blend to create social change. In its most traditional conceptualization, service-learning activities typically manifest within communities where outside individuals address a need. Service learning is purported to have a transforming effect on individual student perspectives by providing students the opportunity to interact with and enter into situations that allow students to test their predisposition towards others. However, the literature on the impact of service-learning on participants' acceptance of diversity and development of open-mindedness reports mixed outcomes. The purpose of this book is to explore cultural nuances in service-learning that are central to understanding the diversity of culture and service learning, but rather a starting point for an ongoing conversation about how this complex topic impacts the field. In 18 chapters, educators, students, and administrators investigate the cultural values of service-learning itself and the tensions created when this is at odds with the values of others within K-12 and higher education in the United States and abroad. Authors include community agency representatives, researchers, directors of offices of community engagement, university administrators, junior and senior faculty, and former service-learning undergraduate students. Submissions reflect a range of genres, including theoretical / conceptual pieces, position papers, case studies, and other traditional academic essays, challenging how students and community members are affected by the cultural tensions within service-learning framework.

Service Learning to Advance Social Justice in a Time of Radical Inequality Aion S. Tinkler 2015-12-01 When considering inequality, one goal for educators is to enhance critical engagement to allow learners an opportunity to participate in an inquiry process that advances democracy. Service-learning pedagogy offers an opportunity to advance engaged learning opportunities within higher education. This is particularly important given the complex cultural dynamics that are endemic within conversations about education, including the conversations around the Common Core, charter schools, and educational change. Critical inquiry is central to the ethos of service-learning pedagogy, a pedagogy that is built upon community partner participation and active reflection. Within higher education, service-learning offers an important opportunity to enhance practice within the community, allowing students to engage stakeholders and youth which is particularly important given the dramatic inequalities that are endemic in today's society.