Read Online Deculturalization And The Struggle For Equality A Brief History Of The Education Of Dominated Cultures In The United States

Deculturalization and the Struggle for Equality

Joel Spring 2016-02-26 Joel Spring's history of school policies imposing on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved African, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the United States is a comprehensive construction of new facts and perspectives on United States, emphasizing the various meanings of “equality” that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in this new edition is a new chapter, "Comparative Culture and Education," that updates efforts at deculturalization involving family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters.

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Joel H. Spring 2007 This text is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. It focuses on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, African Americans, Asian Americans, Latin Americans, and Hawaiians.

American Education

Joel Spring 2019-06-19 Featuring current information and challenging perspectives on the latest education issues and forces, this updated edition is an educational history that often addresses primary-source—Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach, he explores the development of the American educational system in response to the changing world, emphasizing the role of education in creating a fairer society. Students come away from this text with a deeper understanding of the educational system. Thoroughly updated throughout, this new edition's clear, authoritative text remains fresh and relevant, providing students with a solid foundation to begin their educational journey.


American Education

Wayne J. Urban 2013-08-15 American Education: A History, 5e is a comprehensive, highly regarded history of American education from pre-colonial times to the present. Chronologically organized, it provides an objective overview of each major period in the development of American education, setting the stage for educators, policy makers, and researchers to examine the present trends and the future of American education.

The American School

Joel Spring 2018-02-15 The American School presents a variety of interpretations of American schooling, from conservative to liberal, in order to spark the reader's own critical thinking about history and education. This new edition updates the previous edition from the seventeenth century to the integration into global capitalism of the twenty-first century to the tumultuous current political landscape. In particular, the updates focus on tracing the direct religious links between the colonial Puritans and the current-day fundamentalists and examining the extent to which American education has been restructured as a corporate system. Recent changes in American schools, leading up to the educational ideas of the current U.S. Secretary of Education Betty DeVos. An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt-Right.

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American Education

Joel Spring 2018-04-14 Joel Spring's American Education introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. This new edition provides a thorough introduction to the development of American education, emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in this new edition is a new chapter, "Comparative Culture and Education," that updates efforts at deculturalization involving family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters.

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Kenneth J. Saltman 2015-11-17 'The Politics of Education' provides an introduction to both the political dimensions of schooling and the politics of recent educational reform debates. The book offers both undergraduate and graduate students in education an understanding of the current debates in education, addresses the educational implications of globalization for democratic schooling, and provides students with the knowledge and skills to engage in the political debate.

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Among Common Sense

Kevin K. Kamashiro 2013-02-02 Drawing on his own experience teaching diverse grades and students, Kevin K. Kamashiro provides a teaching and learning toward social justice, and supports concrete implications for K-12 teachers and teacher educators.

The Great American Education-Industrial Complex

Anthony C. Pirciano 2013 The Great American Education-Industrial Complex has been described as the convergence of education with the corporate structure of the United States, and the programing of public education policy in accord with its own goals and objectives. In the past twenty years, significant changes have taken place in the way various interest groups seek to influence policies and practices in public education in the United States. No longer left to the experience and knowledge of educators, American education has become as much the domain of private organizations, corporate entities, and political agents who see it as a means to further their interests in technology, public opinion, and activism.

Dreamers

Gary E. Martin 2016-06-17 School Leader Internship, 4th Edition challenges school leaders intern to build capabilities in 5 leadership skill areas. This unique resource provides step-by-step guidance for interns, their supervisors, and their faculty on how to initiate an internship and evaluate interns work. The revised fourth edition includes an expanded table of contents for Educational Administration (NPBEA) Professional Standards for Educators Leaders (2015) and includes updated information on the latest educational research, strategies for leadership development, and implications for school improvement planning and special populations. This a is a comprehensive resource for leadership for leadership development, and implications for school improvement planning and special populations.

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Globalization of Education

Joel Spring 2008-11-19 Continuing Joel Spring's reporting and analysis of the internationalization of education, this new edition updates the previous edition with research, theories, and models related to the topic. Spring introduces readers to the processes, institutions, and forces by which schooling has been globalized and examines the impact of these forces on schooling in local communities. This new edition considers the implications for courses on international education, globalization, and educational reform, as well as courses on educational foundations, multicultural education, and educational policy. The text is written in a clear narrative style, interspersed with charts, tables, and graphs to provide students with a comprehensive understanding of the issues at hand. This is an essential resource for anyone interested in the globalization of education and its implications for educational practitioners and policymakers.
Becoming a Multicultural Educator

Linda Christensen

This powerful book tells the story of one teacher's journey to understand the inner world of immigrant children, and to create a learning environment that is respectful of their cultural and language differences. Written within the context of one teacher's experiences and challenges, this text portrays the immigrant experience of uprooting, culture shock, and adjustment to a new world, and is rich with cultural, linguistic, and pedagogical insights. It encourages teachers to respect each student's culture and background, and to recognize the importance of language and cultural identity in the classroom. The Second Edition retains the original text for all readers who will --or currently do-- work in today's school environment.

A Pedagogy of Responsibility

Rebecca A. Martínez

This handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues for students they serve, and for reflecting on their own values and motivations. It provides an array of case studies, texts to gather in a single volume the related theories, assessment methods, and environmental and application issues pertinent to the study and practice of multiculturalism, while also offering approaches to enhancing racial and cultural awareness. The Third Edition features a new chapter on intersectionality; updates several chapters, presents a number of new research studies including those on transfer and practice, and articulates the roles of teacher-centered pedagogy, student-centered pedagogy, and project-based learning in preparing students to respond to dynamic, emerging conceptions of teaching. This text is ideal for undergraduate teacher training programs and for master's-level courses for teachers, administrators, and superintendents.

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Rethinking Elementary Education

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