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The Principalship: Thomas J. Sergiovanni 1991

The major theme of The Principalship is leadership based on reflective practice and moral authority. This book also emphasizes school culture, standards, and building community. This edition aims to inform future principals about the decisions they will make about their practice and how those decisions will affect students and teachers. Extensively updated with new emphasis given to diversity as a part of community building, school character as an important ingredient in school effectiveness, new definitions of school effectiveness, and a new view of the process of change. For anyone interested in educational administration.

The Principalship: Thomas J. Sergiovanni
2014-08-22 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133833631. The new Seventh Edition of the widely popular text from Sergiovanni and Green, The Principalship, gives readers an authoritative look at where and how principals spend their time, standards that inform their behavior, and the competencies they need to master in order to be effective. In it, a new theory for the principalship is advocated that encourages practitioners and students to aspire to the highest good for themselves and all stakeholders. The book addresses today’s most current issues; includes updated research on the principalship; features video clips and Self-Check Quizzes (in the Pearson eText only) and scenarios illustrating important concepts; and continues to focus on leadership as a moral craft that advocates imagination, creativity, and ethical integrity. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging.
The Principalship - Thomas J. Sergiovanni
2014-07-31 The new Seventh Edition of the widely popular text from Sergiovanni and Green, The Principalship, gives readers an authoritative look at where and how principals spend their time, standards that inform their behavior, and the competencies they need to master in order to be effective. In it, a new theory for the principalship is advocated that encourages practitioners and students to aspire to the highest good for themselves and all stakeholders. The book addresses today's most current issues; includes updated research on the principalship; features video clips and Self-Check Quizzes (in the Pearson eText only) and scenarios illustrating important concepts; and continues to focus on leadership as a moral craft that advocates imagination, creativity, and ethical integrity.

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App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 – 4, a 7” or 10” tablet or iPad iOS 5.0 or newer 0133833631 / 9780133833638 Principalship, The: A Reflective Practice Perspective with Enhanced Pearson eText -- Access Card Package Package consists of: \ 0132613646 / 9780132613644 Principalship, The: A Reflective Practice Perspective 0133588971 / 9780133588972 Principalship, The: A Reflective Practice Perspective, Enhanced Pearson eText -- Access Card

Outlines and Highlights for Principalship-Cram101 Textbook Reviews 2011-03 Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780205578580 .


The Principalship-L. Joseph Matthews 2010 The Principalship allows readers to gain a broader, more complex and accurate understanding of school administrator leadership in today's learning communities while presenting an expansive view of leadership within schools

Reflective Practice and the Principalship-Lisa Lynn Wright 2008
not limited to the responsibilities of the principal, but including those of assistant principals, administrators, teachers, and students. This innovative first edition text presents a complete picture of the principal as school administrator, community builder, advocate, manager, mentor, supervisor, politician, leader and learner. The Principalship covers the importance of learning: the learning of principals, the learning of other professionals, and especially the learning of students. School improvement is not possible without this across-the-board learning and exploration, and this text places a strong emphasis on this simple but often-overlooked aspect of school communities. Today's school systems are faced with a number of fresh challenges: changing student populations, rapidly expanding research knowledge, increasing accountability requirements, federal and state policy demands, and escalating expectations for school services. This book will help aspiring school leaders to bridge the gap between traditional conceptualizations of the principal and more innovative, functional, and multifaceted conceptualizations that respond to the changing conditions and higher demands of contemporary learning communities.

**Practicing the Art of Leadership** - Reginald Leon Green 2016-08-14 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. Here's what today's educational leaders need to know, what they should be able to do, and how they should behave in order to lead schools that address the needs of all students. Practicing the Art of Leadership by Reginald Leon Green presents success-proven practices, processes, and procedures grounded in time-tested theories, current research, and the creative, innovative, real-life experiences of educators in the field who
are transforming underperforming schools into thriving educational learning communities. An invaluable guide to what today's educators need to know, how they need to do it, and the ways they should behave as exemplary leaders, the book takes into account the many changes in the standards, competencies, and accountability movements that have ushered in a new set of demands, requirements, and expectations for today's educational leaders. Complete coverage of the new topics, methods, and techniques effective educational leaders are using to address these changes appear throughout the text and are aligned with the 2015 Professional Standards for Educational Leaders, formerly known as ISLLC Standards. This new edition features opportunities for reflective practice through the use of scenarios depicting actual school issues, occurrences, and the behavior of practicing school leaders to help readers acquire knowledge and skills that can be used to build a solid framework for their own practice. The book's focus on how to use the new 2015 Professional Standards for Educational Leaders helps educators develop teacher capacity, create professional learning communities, effectively manage organizational resources, construct appropriate organizational policies and systems, lead instructional change, and engage in other deep and meaningful work outside of the classroom and in the community. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the
improve their practice by engaging them in reflection and professional dialogue.

**The Principalship**-Marsha Speck 1999

The purpose of this book is to meet the needs of prospective principals who can help schools become learning communities. Each chapter begins with a problem scenario and follows with the knowledge base from which students can develop possible solutions to the problem. Reflective activities are provided at the end of each chapter and give the student an opportunity to extend their learning about concepts explored in the chapter.

**Practicing the Art of Leadership Access Card**-Reginald Leon Green 2016-07-31

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**Advancing the Three-Minute Walk-Through**

Carolyn J. Downey 2009-10-28

An expanded examination of the Downey Walk-Through, this sequel shows leaders how to help teachers improve their practice by engaging them in reflection and professional dialogue.
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environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(r) and Android(r) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. * "The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads." "*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later." 

**Practicing the Art of Leadership**-Reginald Leon Green 2016-07-14 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134290186. Here’s what today’s educational leaders need to know, what they should be able to do, and how they should behave in order to lead schools that address the needs of all students. Practicing the Art of Leadership by Reginald Leon Green presents success-proven practices, processes, and procedures grounded in time-tested theories, current research, and the creative, innovative, real-life experiences of educators in the field who are transforming underperforming schools into thriving educational learning communities. An invaluable guide to what today’s educators need to know, how they need to do it, and the ways they should behave as exemplary leaders, the book takes into account the many changes in the standards, competencies, and accountability movements that have ushered in a new set of demands, requirements, and expectations for today’s educational leaders. Complete coverage of the new topics, methods, and techniques effective educational leaders are using to address these changes appear throughout the text and
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The Principal Portfolio—Genevieve Brown
2001-02-22 This resource shows how a portfolio can help administrators and principals engage in the reflection and continued growth necessary to create improved schools and learning. It contains hands-on, practical information on how to
develop and use the portfolio to document growth, demonstrate the accomplishment of goals, and enhance performance and career advancement. This revised edition features a new section on electronic portfolios and contains expanded information on using portfolios for professional development and evaluation. There is a new focus on academic growth in administrator preparation. The chapters are: (1) "The Principal Portfolio: Why It's Needed"; (2) "What Is Included in the Principal Portfolio?"; (3) "The Principal Portfolio for Professional Growth"; (4) "The Principal Portfolio for Evaluation"; and (5) "The Principal Portfolio for Career Advancement." (Contains 18 figures and 46 references.) (SLD)

**Caring Enough to Lead**-Leonard O. Pellicer  
2007-08-29 Discover the meaning of caring leadership and bring your school to a new level of excellence! The author examines what it means to be an effective, caring leader who develops meaningful bonds with staff members to establish common core values. This updated edition of a bestseller demonstrates the relationship between caring leadership and moral and ethical choices and expands on the power of caring leadership to transform schools. This revised edition provides veteran and aspiring leaders with: Two new chapters on the art of caring leadership Real-world examples that illustrate what leaders encounter each day Expanded reflective exercises in each chapter

**Learning First!**-Carolyn J. Kelley 2009-08-11  
Combine this research-based, collaborative framework with four critical dimensions of leadership to advance equity and excellence in student learning and close student achievement gaps in your school.

**Understanding the Principalship**-Charles L. Slater 2013  
This volume originates from the International Study of Principal Preparation (ISPP), a collaborative project representing
nearly a decade of research on principal preparation in countries throughout the world. Through focused stages of research, the ISPP systematically examined the kinds of preparation available to principals and how this preparation serves principals in their first years in the post. The authors attend to dynamic changes that are affecting the way principals work. Demographic shifts, globalization, and emerging technologies are transforming the world and the role of educational leaders. Economic and political forces are causing waves of migration from one country to another. Even within the same country, changes in labour markets and political turmoil are pushing people into new communities. The authors provide extensive reviews of literature on educational administrator preparation and also offer a perspective on local history and culture. They develop an intercultural approach to understanding the principalship and to highlight marginalized and underrepresented groups.

**Supervision: A Redefinition with Connect Access Card**

- Thomas Sergiovanni 2014-10-20

The ninth edition of *Supervision: A Redefinition* is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to emphasize the book’s original theme of human perspectives. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based
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shipping. Complete system requirements to use
Connect can be found here:
http://www.mheducation.com/highered/platforms
/connect/training-support-students.html

Building the Reflective Healthcare
Organisation-Tony Ghaye 2008-04-15
Healthcare organisations have to manage change
in order to evolve and improve care. This book
explores the use of reflective practice as a
practical tool to examine growth and change and
to develop an effective health care organisation.

Student-Centered Coaching-Diane Sweeney
2010-11-19 Improve student outcomes with data-
driven coaching Student-Centered Coaching is
grounded on the premise that school-based
coaching can be designed to directly impact
student learning. Shifting the focus from “fixing”
teachers to collaborating with them in designing
instruction that targets for student achievement
makes coaching more respectful and results-
based. The book also underscores the critical
role of the principal in fostering a culture of
learning. Each chapter includes: A model for
designing and implementing student-centered
coaching Data-driven coaching tools and
techniques focused on student learning Specific
practices for leading a student-centered coaching
effort

A Reflective Planning Journal for School
Leaders-Olaf Jorgenson 2008-04-08 This concise
guide offers monthly themes for reflection and
professional development, advice from award-
winning principals, space for planning and goal
setting, and suggestions for increasing parent involvement.

**Looseleaf for Supervision: A Redefinition**

Vincent Cho 2015-06-24 The ninth edition of Supervision: A Redefinition is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to emphasize the book’s original theme of human perspectives. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor’s homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: http://www.mheducation.com/highered/platforms/connect/training-support-students.html

**Marching Into a New Millennium**

National Council of Professors of Educational
Administration 2000 The eighth annual NCPEA Yearbook, Marching Into A New Millennium: Challenges to Educational Leadership speaks to the uncertainty of what awaits both professors and practitioners of educational leadership in 2000 and beyond. The Yearbook is organized into six sections: vision quest for leadership, professional learning in leadership preparation, connecting preparation and practice, meeting challenges of gender and diversity, issues of performance and quality in leadership practice, and creating learning communities and cultures of change.

**Blended Coaching**-Gary Bloom 2005-06-01 Support new and veteran principals through coaching-based professional development! How can a coach support a school leader in mastering the professional and emotional challenges of school leadership in a manner that has a positive impact on students? This book provides practical skills and strategies for leadership coaching explicitly tied to the needs of principals and other school leaders. An indispensable resource for improving principal retention, teacher satisfaction and student achievement, this ready reference contains: Real-life examples Reflective prompts Practical exercises Comprehensive resources, including worksheets, sample forms, and assessments

**The Ethical Dimensions of School Leadership**-P.T. Begley 2006-04-11 This book about valuation processes in educational administration has a particular focus on the notions community and professionalism. The topic is addressed comprehensively bringing together the work of some of the best-known and most respected philosophers, theorists and researchers working in this field. It will be of interest to university faculty, graduate students and educational administrators.

**Handbook of Instructional Leadership**-Jo Blase 2003-11-05 Updated Edition of Bestseller!
The updated and expanded second edition of this classic text provides new research and insights into how principals can encourage the teacher development that enhances student learning.

**Reflective Practice**- Gillie Bolton 2014-08-18
Reflection and reflexivity invite critical, sensitive examination of practice, exploration of principles, concepts and ideas, and development of thoughtful self-awareness. The Fourth Edition of this bestselling book explains how expressive and explorative writing, combined with in-depth group work or mentoring, can widen perspectives and give clarity of values, roles, and responsibilities. Step-by-step methods are grounded in carefully explained theories and values, and key terms such as reflection, reflexivity, critical, narrative, metaphor, mindfulness and complexity are clarified. New to this edition: a clear route through the essentials of reflective practice greater clarity and representation of theoretical models a strong focus on ethical values in-depth examples and case studies from a range of courses clear summarization of each chapter’s key contents updated ‘Read to Learn’ sections and extended glossary discussion of writing in different cultures new online content including videos.

**Rethinking Leadership**- Thomas J. Sergiovanni 2007 Publisher Description

**The Instructional Leadership Toolbox**- Sandra Lee Gupton 2009-12-10 This updated resource provides principals and other school administrators with the tools needed to become effective instructional leaders, build teamwork, and boost student achievement.

**The Superintendent's Fieldbook**- Nelda Cambron-McCabe 2005 Drawing from over 200 superintendents spanning the past decade, this guide provides a leadership framework for the modern, successful superintendent.
Supervision: A Redefinition - Thomas Sergiovanni 2007
The best known book in the field, Supervision: A Redefinition is a research-based guide to the practice and philosophy of supervision. Practical applications are supported by a conception of supervision as moral agency, and the book continues to promote a redefinition of supervision from a traditional top-down hierarchy to a shared activity involving all stakeholders in the school—including teachers, administrators, and parents. The eighth edition continues a thirty-plus year tradition of breaking new ground by reconsidering the field of supervision in response to changing school contexts, policies, and realities. The new edition shows even more clearly how the book's ideas can be used to help supervisors improve their effectiveness: practical suggestions abound.

The Creation of a Professional Learning Community for School Leaders - Amalia Humada-Ludeke 2013-09-03
The unwavering culture of continuous improvement efforts to bring about school change has irrevocably changed the role expectations for the school leader. The school leader in the 21st century is increasingly perceived as an instructional leader expected to implement whole-school reform models that can shape teacher practice and influence student outcomes. The significant changes in role expectations for school leaders present considerable challenges to an educational system that was not designed to incorporate these conceptualizations. In light of the increased acceptance of changed leadership expectations, the elements that are needed for developing, supporting, and sustaining instructional leaders who can lead systemic change efforts are frequently not present, are fragmented, or are observed at various developmental stages throughout the PK-20
pipeline. This book is centered on the learning and changed behaviors of school leaders, who engaged in a sustained job-embedded professional learning community, facilitated through a university-district partnership. The learning from the findings, suggested that job-embedded learning with their peers, can be instrumental for these principals to build the capacity to lead systemic change efforts. The findings further suggested that creating conditions for new understanding to occur, and sustained opportunities to apply new learning in context to their role, entailed a collaborative effort by a partnership involving two separate institutions with different priorities. The author makes a case for the educational pipeline, to prioritize the support and understanding of complex systemic change efforts and innovations, as they are linked to school improvement.

Second International Handbook of Educational Leadership and Administration - Kenneth A. Leithwood 2012-12-06

International Handbook of Educational Leadership and Administration (Leithwood et al.) was published in 1996 and quickly became something of a best seller for reference works within education. Such success, we suggest, was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's, combined with a widespread belief in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early "effective schools" research, although there is a "romance" with leadership! as an explanation for success in many non-school enterprises, as well. During the two-year period during which this current handbook was being written, activity in the realms of school leadership, school improvement, and leadership development gained further momentum. The English government created its new National College of School Leadership, and several Asian nations announced new initiatives in leadership selection, preparation, and development.
**Supervision: A Redefinition** - Thomas Sergiovanni 2013-03-14
The ninth edition of Supervision: A Redefinition is a research-based guide to the practice of supervision that aims to clarify the major challenges teachers and supervisors face within the policy context; focus on essential, foundational understandings that feed the integrity of teaching and supervision; and explore the complexities of the practice of supervision and teaching which supervisors must deal with. The 9th edition re-defines supervision once again in light of the complex demands being placed on principals and central office administrators, while continuing to emphasize the book’s original theme of human perspectives.

Through real-life single and multiple case studies, Learning to Lead Together addresses how principals and their staffs struggle with the challenge of shared leadership, how they encourage teacher growth and development, and how shared leadership can lead to higher levels of student learning. The cases show how shared leadership, a powerful adaptive change, is socially constructed across contexts and evolves as teachers and principals learn how to work together. The book also illustrates how principal preparation and professional development programs that utilize problem-based learning and provide opportunities for genuine collaboration with colleagues can provide school leaders with the skills they need to share leadership and accountability effectively.

**The Instructional Leadership Toolbox** - Sandra Lee Gupton 2009-11-18
This updated resource provides principals and other school administrators with the tools needed to become effective instructional leaders, build teamwork, and boost student achievement.

**Character and the Contemplative Principal**...
Merylann J. Schutloffel 1999 This monograph describes a process to transform the routine managerial aspects of the Catholic school principalship into a vibrant and prayerful ministry. It opens with a portrayal of a fictitious Catholic school principal, and the contemplative skills that are used as a method of reflective practice and leadership. The focus is on how to integrate educational-leadership practice with Catholic educational-leadership practice. The book summarizes key theoretical concepts related to contemplative practices. It discusses research that focuses on reflective practice and action research, and describes ways that preservice teachers can analyze their field experiences. The text also offers three levels of reflection to delineate the differences in behavior between educators who choose to act exclusively as technicians, and those who operate from a reflective framework. It elaborates six problem-solving frameworks to help Catholic educational leaders sort through the administrative problems they contend with, and to present the benefits of using multiple strategies for managing problems.

It also explores the critical level of reflective practice by considering the substantive element overlooked in conventional reflective practice literature. The last chapter summarizes the importance of contemplative practice by positing a direct connection between the elements of character and the elements of leadership. (Contains 102 references.) (RJM)

The Principal's Companion-Pam Robbins 2014-02-18 The classic personal guide for principals, updated to address today's challenges Of all the elements needed for a successful school, a competent, responsive and visionary principal may be the most important. And for over a decade, principals of all experience levels have turned to The Principal’s Companion for ideas, techniques and reflective opportunities that help them do their jobs better. The thoroughly updated fourth edition covers big-picture strategies and day-to-day tactics such as: The principal’s many roles Critical skills for effective leadership Honoring the school’s
mission Working together to build a learning community Starting effectively and staying the course

The SAGE Handbook of Educational Leadership - Fenwick W. English 2005 The SAGE Handbook of Educational Leadership is a landmark work with contributions from 37 internationally renowned scholars covering an extensive range of issues confronting the field of educational leadership and administration. The Handbook reviews how leadership was redefined by management and organizational theory in its quest to become scientific, then looks forward to promising theories, concepts, and practices that show potential for development and application. This Handbook represents the establishment of a new tradition in educational leadership. It thoroughly covers a broad range of issues pertaining to curriculum leadership, supervision, teacher evaluation, budgeting, planning, school design, and issues facing the principalship and the superintendency in the United States.

Reflective Practice for Educators - Karen F. Osterman 2015-06-23 Written for teachers, administrators, and professional development specialists in schools and universities, this book is an educators' guide to reflective practice. In clear, accessible language, the authors explain the potential to create meaningful change in schools and show you how to integrate reflective practice effectively into the daily work of schools. The book: - Explains reflective practice as a professional development strategy and its importance for school reform - Offers ideas and practical strategies to facilitate collaborative, data-based inquiry, dialogue, and problem-solving in schools - Describes reflective practice in action and illustrates its power to create meaningful change in classrooms - Shows how reflective practice is an important step in creating professional learning organizations Reflective practice has the potential to renew your sense of optimism, commitment, and efficacy as you learn how to support meaningful
professional growth, shape a culture of learning, and make important changes in students’ learning.